



**RN NURSING
PROGRAM**
INFORMATION BOOK
2019 – 2021

*870 Bergen Avenue, 1st Floor
Jersey City, New Jersey 07306*

201-360-4754

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ACCREDITATION

The Nursing Program is accredited by the
New Jersey Board of Nursing
124 Halsey Street, 6th Floor
PO Box 45010
Newark, New Jersey 07102
(973) 504-6430

www.state.nj.us/lps/ca/medical/nursing.html

The Nursing Program is accredited by the
Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road, NE Suite 850
Atlanta, Georgia 30326
(404) 975-5000

www.acenursing.org

Complaints regarding the Program may be submitted to the New Jersey Board of Nursing

Membership:

National League for Nursing
New Jersey League for Nursing
Accreditation Commission for Education in Nursing

Affiliated with:

CarePoint Health-Bayonne Medical Center, Bayonne, NJ
Promise Care, LLC, Jersey City, NJ
CarePoint Health-Christ Hospital, Jersey City, NJ
Palisades Medical Center / Hackensack UMC, North Bergen, NJ
CarePoint Health-Hoboken University Medical Center, Hoboken, NJ
AHS Overlook Medical Center, Summit, NJ
St. Ann's Home for the Aged, Jersey City, NJ
University Hospital, Newark, NJ
Hackensack Meridian Health Mountainside Medical Center, Montclair, NJ
Newark Beth Israel Medical Center, Newark, NJ

Hudson County Community College

Is fully Accredited by:

Commission on Higher Education of the Middle States Association of Colleges and Secondary

Program Description:

The Nursing Program includes a theoretical base of general education and science courses together with a range of nursing theory and practical course designed to prepare graduates to be eligible for the state licensure examination for Registered Nurses (NCLEX-RN). Graduates of the Nursing Program must pass the National Council of State Boards of Nursing Licensure Examination for Registered Nurses in order to practice nursing. Students who successfully complete this program will be awarded an Associate in Science Degree, Nursing from Hudson County Community College. Graduates of the Program may enter into upper division BSN Nursing Programs through articulation agreements at many four-year institutions.

RN–BSN JOINT ADMISSIONS PROGRAM

Hudson County Community College Nursing Program and New Jersey City University have joined together to offer a joint admissions program to enable nursing students to seamlessly earn a BSN in as little as 15 months after the completion of the RN / AS degree. HCCC also has a strong articulation Agreement with Montclair State University, and Ramapo College.

ORGANIZING FRAMEWORK

The organizing framework of the Nursing Program is based on the Quality and Safety Education for Nurses (QSEN) concepts and National League for Nursing Competency Model. These concepts form the foundation of the philosophy and are threaded through each nursing course and measured by the end of program student learning outcomes. This framework provides for movement of delivery of care from one patient, to groups of patients and to the community through the completion of the program.

PHILOSOPHY

The faculty of the Nursing Program, in congruence with the mission of Hudson County Community College, is committed to provide effective, quality nursing education to a culturally diverse student population representative of Hudson County and the surrounding communities. The Program is an integral part of the community and Faculty believes that combining the resources and talent of all the members of the health care team, we can better serve and meet the health care needs of the population we serve.

The Program prepares graduates who recognize and respect the pluralism and diversity of the cultures and faith traditions of the community we serve. Students are expected to strive for high quality professionalism, act with integrity and demonstrate responsibility and honesty. Moreover, the values of social responsibility and community service are fostered throughout the curriculum.

The faculty believes that:

Human Flourishing is the ongoing growth of human beings. Human beings possess strengths that can be mobilized to meet needs throughout the life cycle. Human beings strive to achieve their potential within the context of family, work, social groups, culture and the global community. Inherent in human flourishing is the right to privacy, dignity, respect and autonomous decision making regarding health care choices. Recognizing that diversity of values and beliefs influence decision making, it is knowledge that facilitates human beings to make informed choices. Nurses engage patient / family in active partnerships that promote health, safety and self–care management.

Nursing judgment requires critical thinking, integration of evidenced based practice, and adherence to legal / ethical principles in decision making. Nurses make informed practice decisions utilizing available health information technology. Nurses develop collaborative relationships with members of the health care team to provide safe and quality care.

Professional Identity is the implementation of one’s role as a nurse in ways that reflect integrity, responsibility and ethical practices. Students are expected to strive for high quality professionalism that encompasses the qualities of caring and advocacy for a diverse population within the community context. Students are required to act with integrity, demonstrate responsibility and honesty. The values of social responsibility and community

service are fostered throughout the curriculum. Commitment to Evidence Based Practice is inherent in safe, quality care.

Spirit of Inquiry is necessary for the continuous improvement of nursing practice. Nursing education is an interactive process between teachers and learners that fosters a spirit of inquiry. Students are expected to examine the evidence that underlies clinical nursing practice, challenge the status quo and offer new insights to improve the quality of care for patients, families, and communities through utilization of technology and Evidence Based Care. Faculty function as facilitators to foster learning by utilizing various strategies and techniques to accommodate students with diverse learning styles. Learning is a life-long process that is valued and required. The Nursing Program is committed to providing an environment conducive to this process.

Recognizing the economic and cultural diversity of the community, the Program provides affordable and quality nursing education to traditional and non-traditional students. The Nursing Program is committed to the welfare of the broader society by preparing individuals to play effective roles as citizens and to serve the greater community.

END OF PROGRAM STUDENT LEARNING OUTCOMES

Upon completion Associate in Science Degree–Nursing, the graduate will:

1. compare the function of the health care team in providing patient centered care.
2. value a spirit of inquiry by utilizing evidence based practice and critical thinking in the decision making process.
3. engage in professional development activities that enhance the role of the nurse and facilitate life-long learning.
4. utilize the quality improvement process to improve care for patients, families and communities.
5. incorporate health information technology in the practice of nursing to make informed clinical decisions.
6. exhibit sound clinical judgement in providing safe and quality care.
7. practice within the ethical/legal parameters of the profession.

PROGRAM OUTCOMES

1. 80% of graduates will pass NCLEX–RN examination on the first attempt.
2. 80% of graduates will be employed in nursing within 1 year of graduation.
3. Within 1 year of completion, 75% of responding graduates will express satisfaction with the program of study.
4. Within 1 year of employment, 75% of responding employers will express satisfaction with graduates in the workplace.
5. 50% of students will complete the program of study within 3 years.

NON-DISCRIMINATION STATEMENT

The Hudson County Community College Nursing Program does not discriminate based on race, color, age, religion, handicap, national or ethnic origin, gender, sexual orientation, or veteran status in the administration of its admissions, educational policies, scholarship and loan programs, or any other policies. However, there are essential functional requirements in clinical practice for professional nursing student's participation in clinical practice.

The Hudson County Community College Nursing Program reserves the right to make changes, as circumstances require.

The Hudson County Community College Nursing Program adheres to the Department of Health and Human Resources Standards under Title VI Civil Rights Act of 1964, Title IX Educational Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Hudson County Community College Nursing Program also complies with the Buckley Amendment of the Family Educational Rights and Privacy Act of 1974, as amended (FERPA). Records are maintained and released in compliance with Public Law 93-380, The Family Educational and Privacy Act of 1974 as amended. For students over the age of 18, grades will be released to the parent(s) or guardian(s) only with written consent of student. Students, graduates and parent(s) or guardian(s) are guaranteed their rights to inspect student records under this act upon written request by the student / graduate. Students have the right to challenge the content of their records to insure that they are accurate and do not contain misleading or inappropriate data.

FUNCTIONAL REQUIREMENTS OF THE NURSING PROGRAM

In order for safe nursing practice to occur and for students to be qualified to participate in and complete the program a nursing student must be able to perform these essential functions. Listed below are the Essential Functions of a student nurse. Applicants need to be aware of these Essential Functions prior to acceptance. Students must be able to performance the essential functions with or without reasonable accommodations. It is the student's responsibility to notify the College of any disability impacting on his or her ability to perform the essential functions prior to entering the Nursing Program.

ESSENTIAL FUNCTION

Ability to Use Senses

PERFORMANCE REQUIREMENTS

Visual acuity with corrective lenses to identify color changes in skin, respiratory movement in patients; read fine print/writing on physicians orders, monitors, equipment calibrations, measure medication in syringes, IV's, etc.

Hearing ability with auditory aids to hear monitor alarms, emergency signals, call bells, telephone orders; to hear blood pressure, heart, lung and abdominal sounds with a stethoscope; to understand a normal speaking voice without viewing the speaker's face.

Tactile ability to feel differences in skin temperature and to perform physical assessment.

Motor Ability

Physical ability to walk long distances, to stand for prolonged periods, to lift, move, and transfer patients / equipment of 20 lbs. or more, to maneuver in limited space, to perform CPR, to provide routine and emergency care, to have manual dexterity and feeling ability of the hands to insert tubes, prepare medications, and perform technical skills.

Ability to Communicate

Ability to communicate effectively in English in verbal and written form through interactions with patients, family, and healthcare members from a variety of social, emotional, cultural, and intellectual backgrounds; to write clearly and correctly on patient's record for legal documentation.

Ability to Problem Solve

Intellectual and conceptual ability to think critically in order to make decisions, which includes measuring, calculating, reasoning, analyzing, prioritizing and synthesizing data.

Coping Abilities

Ability to function safely under stress and adapt to changing clinical and patient situations.

DISABILITY SUPPORT SERVICES

Students with disabilities who believe they might need accommodations must identify themselves to HCCC Disabilities Support Services (201) 360-4157 by submitting documentation to the Counselor / Coordinator of Disability Support Services. Documentation provided by students is kept confidential. All disabilities must be documented by a qualified professional who is qualified to assess the disability that the student claims to have and make recommendations on accommodations for the student. Only information regarding specific recommendations is released to faculty and only with student permission. Every effort is made to review the documentation of each individual student to identify appropriate accommodations to provide optimum learning environments.

It is the responsibility of the student who has documented the physical and learning disabilities to identify him / her and request assistance from HCCC. These services must be arranged before the beginning of each semester.

ADMISSIONS

Admission to the Nursing Program is processed through the Admission and Recruitment Committee. Applications and information may be obtained by calling the Nursing Program at (201) 360-4767.

Hudson County Community College Nursing Program graduates one class per year. Seats are limited. Qualified applicants are accepted on a first come basis. Once a class is filled, any additional qualified applicants may be placed on a waiting list.

Upon completion of the program graduates will receive an Associate in Science Degree–Nursing from Hudson County Community College.

ADMISSION REQUIREMENTS:

- High School Diploma or Graduate Equivalency Diploma
- High School Chemistry or College Chemistry Course. (*Biology and Algebra recommended*)
- Satisfactory achievement on the NLN Pre–Nursing Exam (at least 45% percentile rank on all sections: verbal, math, science) SAT score of at least 480 Math and 480 Verbal / Reading, or ATI TEAS Exam scores of 55% in reading, math, and science.
- Satisfactory personal interview may be required.
- Two (2) letters of Reference
- Official High School and / or College Transcript(s)
- Overall GPA of at least 2.5 (if less than 12 College credits, High School GPA of at least 2.5).

Acceptance is contingent upon the submission of all required documents. All students are required to be CPR Healthcare provider BLS certified prior to the first nursing course. In addition, all students are required to carry malpractice insurance; complete medical records and immunizations; complete a criminal history background check, drug testing, and have medical health insurance.

Legal Considerations: Acceptance into the Nursing Program (RN) is contingent upon student showing proof of permanent U.S. residency, Citizenship, DACA status or other legal visa status which will allow the student to qualify for employment authorization and a social security card. In addition, students in this program are required to pass a criminal background check and drug screening with satisfactory results acceptable by Hudson County Community College (“HCCC”) and/or participating clinical facilities. Failure to maintain legal status, qualify for employment authorization, or pass a criminal background check or drug screening may result in admission being denied/rescinded or termination of enrollment. If for any reason, a student does not complete the clinical requirement of the Nursing Program, that student will not be eligible to graduate from the Nursing Program. Questions about immigration status and whether a candidate will qualify for professional licensure under the federal law should be directed to the U.S. Citizen and Immigration Services at: 1-800-375-5283.

PRE-ENTRANCE EXAM (3 Options):
NLN PRE ENTRANCE EXAM:

Pre Entrance Exam study guides provide valuable study information for preparing to take the **NLN Pre-Entrance Exam**. The guides can be purchased at the college bookstore or from published websites. The exam is comprised of three main areas: verbal skills, which consist of both word knowledge and reading comprehension; mathematics, which includes basic calculations, word problems, and incorporates algebra, geometry, conversions, graphs, and applied mathematics; and the sciences, which examine general biology, chemistry, physics, and earth science.

SAT EXAM

An applicant who has achieved an acceptable SAT score may have the NLN Pre-Entrance Exam waived. SAT tests your knowledge of reading, writing and math.

ATI TEAS

An applicant who has achieved an acceptable TEAS score may have the NLN pre entrance exam waived. ATI TEAS test your knowledge of reading, science and math. 55% is required in all areas.

All entrance exams are timed test. Students should prepare themselves and practice taking these test.

TRANSFER CREDIT-COLLEGE COURSES

An applicant who has completed college level courses from an accredited US college or university will be evaluated for advanced standing for up to 30 credits towards an associate degree provided the credits meet the requirements of the Hudson County Community College. All such courses taken within five (5) years prior to the student's first semester at Hudson County Community College will be accepted. English and/ or Math course taken more than ten (10) years prior to the first semester will only be accepted if the student passes a proficiency test in writing and or math. For other specified courses, age limits of five or ten years have been set. Hudson County Community College will accept up to thirty credits provided that the course work was comparable to HCCC and the student achieved a grade of (C) or better. *For further information and transfer of credits from foreign institutions please refer to Hudson County Community College Catalog.*

ADVANCED STANDING-NURSING COURSES

Applicants who have completed nursing credits comparable to Nursing 110 from another accredited Nursing Program will be evaluated by the Admissions Committee of the Hudson County Community College Nursing Program for eligibility to challenge Nursing 110. For eligibility to challenge 110, the course must be at least 6 credits, have a clinical component and

be no older than three years. Challenge exam may only be taken once. Students will be required to take a Bridge Program and the prerequisites must be satisfactorily completed prior to entry into Nursing 120. Students may not transfer beyond Nursing 120. Nursing students wishing to transfer enrollment to the Hudson County Community College Nursing Program must follow the Application Procedure for applying to the Nursing Program.

TIME FRAME OFFERINGS: (Day, Evening, Weekend)

The single curriculum offered by Hudson County Community College Nursing Program

The single curriculum offered by Hudson County Community College Nursing Program.

Day Division: A student enrolled in the day division attends classes and clinical experiences during the daytime.

Evening Division: Evening division classes and clinical experiences are offered during the evening and include selected weekends.

Weekend Division: Weekend division classes are offered during the evening hours and clinical experiences are offered during the day on Saturday and Sunday.

Many non-nursing courses are also offered on the weekends.

CLASS SIZE AND PROGRAM HOURS

There may be as many as 70–75 students in a nursing theory class. The ratio of faculty to student in the clinical area may never exceed 1:10.

Day theory classes are typically held between the hours of 8:00 a.m. and 3:30 p.m. and day clinical may begin at 7:00 a.m. or 8:00 a.m. depending on the particular nursing course.

Evening theory courses typically begin at 5:30 p.m. but may begin sooner if all students and faculty contract to do so. Evening Clinical begins at 5:30 p.m. and may end 12:30 a.m. except for the 2 week Nursing Leadership course (NSG 240) where clinical begins at 3:00 pm. Day Clinical will begin at 7:00 a.m. for the 2 weeks of practicum in NSG 240. Weekend classes are Friday evening 5:30pm and clinical are Saturday and Sunday.

LPN ARTICULATION

The HCCC Nursing Program offers an articulation option for qualified Licensed Practical or Vocational Nurses who wish to continue their nursing studies. Licensed Practical Nurses who have satisfactorily completed an accredited program and meet admission criteria may have credit for prior nursing knowledge placed in escrow as per the following schedule.

| LPN ARTICULATION MODEL | | | | |
|--|--|--|--|---|
| Months after Graduation | 12 Months after Graduation | 13 - 36 Months after Graduation | 37 – 59 Months after Graduation | 60 Months (5 Yrs.) or More after Graduation |
| Challenge Examination and Work Experience | Challenge Examination not required. Work experience not required. | Challenge Examination not required. Work experience not required. | Challenge Examination not required. Work experience not required. | Challenge Exam not required. Work experience not required. |
| Nursing Credits | Nursing credits for previous learning given upon successful completion of Nursing 120. If the Student is unsuccessful in Nursing 120, the credit for Nursing 110 (held in escrow) will not be given and the student must take Nursing 110 before repeating Nursing 120. | | | |
| Non-Nursing Credits | May be transferred, subject to approval by Hudson County Community College. | | | |
| *Bridge Program Option | All applicants accepted into the LPN articulation will be required to satisfactorily complete the <i>Bridge Program</i>* before beginning Nursing 120. | | | |

*The Bridge Program option is a web- enhanced course with clinical skills testing, performed on site.

Bridge Program Option

This Program is required for students who have been accepted into the Nursing Program and have successfully challenged NSG 110 (Fundamentals) or are LPN's being admitted under the New Jersey LPN to RN articulation model. The Bridge Program is a web-enhanced program, which includes a drug calculation test and modules on therapeutic communication, physical assessment, and medication administration and performance of on-site skills assessment.

The Bridge Program Option provides the student with orientation to the Nursing Program and it is required before beginning NSG 120. After successful completion of the Bridge program Option, the student will matriculate into the generic day, evening division or weekend division of the Nursing Program and enter NSG 120.

GRADING FOR NURSING COURSES AND NON-NURSING COURSES

Grading for non-nursing courses is according to the grading policy of Hudson County Community College. A C or higher is required for all non-nursing courses. A student must achieve a (B-) 80 in a nursing course and pass the clinical component to pass the course. Clinical failure or a grade of less than 80 in theory will result in a 0 (F) for the nursing course.

The theory grade for a nursing course will be based on quizzes, exams and a final exam and paper/project(s), as per the course syllabus. The student must pass both the theoretical and clinical components of the course.

All students enrolled in a nursing course are required to pass both the theory and clinical portions of the course to receive credit for the course. A student who fails either the theory or clinical portion of a nursing course will receive a grade of (F), and must repeat the course in its entirety. Students enrolled in a nursing course must meet the clinical objectives of the course in order to pass the clinical portion of the course.

GRADING SYSTEM

| HUDSON COUNTY COMMUNITY COLLEGE Non-Nursing | | NURSING PROGRAM | |
|---|--|--|----------|
| A = 4.0 | | A = 4.0 | 92 - 100 |
| A- = 3.7 | | A- = 3.7 | 89 - 91 |
| B+ = 3.3 | | B+ = 3.3 | 86 - 88 |
| B = 3.0 | | B = 3.0 | 83 - 85 |
| B- = 2.7 | | B- = 2.7 | 80 - 82 |
| C+ = 2.3 | | | |
| C = 2.0 | | | |
| D = 1.0 | | | |
| F = 0.0 | | *Failure in nursing course is below 80(B-) | |

GRADE POINT AVERAGE CALCULATION

To determine the grade point average (GPA) multiply the number of grade point equivalents for each grade received by the number of credits for the course, then divide the total number of grade points by the total number of credits attempted.

PROGRESSION THROUGH PROGRAM

All students must pass nursing course and course requirements in order to progress to the next nursing course. A student must achieve a (B-) (80) in a nursing course and pass the clinical component in order to pass a nursing course.

A student will be dismissed from the Nursing Program for failure of more than one nursing course and or clinical failure.

A student who has been dismissed must wait **three (3) years** before reapplying to the Nursing Program.

All graduation requirements must be completed for eligibility to exit the program.

DISMISSAL

A student will be dismissed from the Nursing Program:

1. Failure of a more than one nursing course.
2. Unsafe clinical practice.
3. Clinical Failure
4. Displaying conduct or behaviors requiring disciplinary action as outlined in The Hudson County Community College Student Handbook.
5. Violation of the Code of Conduct of the Hudson County Community College Nursing Program as outlined in the Student Handbook.
6. Any HIPAA violation.

TIME REQUIRED TO COMPLETE PROGRAM

All students are required to complete the program within **3 years** from the start of the first nursing course.

NURSING PROGRAM COMPLETION

Students are promoted on the basis of scholastic achievement and clinical performance. Requirements for graduation are:

1. Completion of the Academic Program as outlined in the curriculum plan.
2. Cumulative grade point average of 2.0 or above, with an 80 or higher, in all Nursing Courses and a C or higher, in all non-nursing courses.
3. Fulfill all financial obligations to Hudson County Community College Nursing Program and Hudson County Community College.
4. Completion of a standardized comprehensive nursing readiness exam. If the student receives less than the acceptable score a second exam will be required.
5. Completion of the required NCLEX Review Course and NCLEX preparation requirements.
6. Students eligible for HCCC graduation must pay the graduation fee, complete and submit an application form to HCCC Registrar's Office by May for January Graduation and by December for May Graduation.
7. An official transcript from HCCC, with degree completion, must be submitted to the Nursing Program before a Letter of Completion is sent to the Board of Nursing.
8. A letter will be sent to the Board of Nursing for NCLEX eligibility after **all** graduation requirements **are met and not before**.

NURSING PROGRAM CREDIT BREAKDOWN

| <u>Nursing</u> | <u>Credits</u> | <u>General Education</u> | <u>Credits</u> | | <u>Credits</u> |
|----------------------|----------------|-----------------------------|----------------|----------------------------|----------------|
| NSG 110 | 6 | Algebra/Intro to Statistics | 3 | Humanities/Diversity Elect | 3 |
| NSG 120 | 8 | Anatomy & Physiology I | 4 | Microbiology | 4 |
| NSG 210 | 9 | Anatomy & Physiology II | 4 | Psychology | 3 |
| NSG 220 | 9 | College Student Success | 1 | Speech | 3 |
| NSG 240 | 2 | Intro Computer | 3 | Life Span Dev. | 3 |
| | | English Composition I | 3 | | |
| | | English Composition II | 3 | | |
| Total Nursing | 34 | Total Non-Nursing | 37 | Total Credits | 71 |

CURRICULUM PLAN

DAY DIVISION CURRICULUM PLAN

| Fall Semester 15wks | Winter Semester 2wks | Spring Semester 15 wks | Summer I 6 wks | Summer II 6 wks |
|---------------------|----------------------|------------------------|----------------------------|-----------------|
| | | | Credits | Credits |
| | | | CSS100 1 | PSY101 <u>3</u> |
| | | | MAT100/ MAT114 <u>3</u> | |
| | | | Total 4 | Total 3 |
| Credits | Credits | Credits | Credits | Credits |
| NSG110 6 | CSC100 <u>3</u> | NSG120 8 | BIO250 | ENG112 <u>3</u> |
| BIO111 4 | | BIO211 4 | <u>4</u> | |
| ENG101 <u>3</u> | | ENG 102 <u>3</u> | | |
| Total 13 | Total 3 | Total 15 | Total 4 | Total 3 |
| Credits | Credits | Credits | Credits | |
| NSG210 9 | HUM101/ Diversity | NSG220 <u>9</u> | NSG240 | |
| PSY260 <u>3</u> | Elective <u>3</u> | | (2.5 weeks) 2 | |
| Total 12 | Total 3 | Total 9 | Total 2 | |

| EVENING DIVISION CURRICULUM PLAN | | | | |
|----------------------------------|-----------------------|------------------------|-------------------------------|--|
| Fall Semester 15wks | Winter Semester 2 wks | Spring Semester 15 wks | Summer I 6 wks | Summer II 6 wks |
| | | | Credits | Credits |
| | | | CSS100 1 | PSY101 <u>3</u> |
| | | | MAT100/ MAT114 <u>3</u> | |
| | | | Total 4 | Total 3 |
| Credits | Credits | Credits | Credits | Credits |
| BIO111 4 | CSC100 <u>3</u> | BIO211 4 | BIO250 <u>4</u> | ENG112 <u>3</u> |
| ENG101 <u>3</u> | | ENG102 <u>3</u> | | |
| Total 7 | Total 3 | Total 7 | Total 4 | Total 3 |
| Credits | | Credits | Credits | Credits |
| NSG110 <u>6</u> | | NSG120 <u>8</u> | PSY260 <u>3</u> | HUM101/ Diversity Elective <u>3</u> |
| Total 6 | | Total 8 | Total 3 | Total 3 |
| Credits | | Credits | Credits | |
| NSG210 <u>9</u> | | NSG220 <u>9</u> | NSG240 (2.5 wks.) <u>2</u> | |
| Total 9 | | Total 9 | Total 2 | |

| WEEKEND DIVISION CURRICULUM PLAN | | | | |
|----------------------------------|------------------------|----------------------------|--|-------------------------------------|
| Fall Semester 15 wks. | Winter Semester 2 wks. | Spring Semester 15 wks. | Summer I 6 wks. | Summer II 6 wks. |
| | Credits | Credits | Credits | Credits |
| | CSS100 1 | BIO111 4 | BIO211 <u>4</u> | ENG101 <u>3</u> |
| | PSY101 <u>3</u> | MAT100/ MAT114 <u>3</u> | | |
| | Total 4 | Total 7 | Total 4 | Total 3 |
| Credits | Credits | Credits | Credits | Credits |
| NSG110 6 | CSC100 <u>3</u> | NSG120 8 | BIO250 <u>4</u> | Hum101/ Diversity Elect <u>3</u> |
| ENG102 <u>3</u> | | PSY260 <u>3</u> | | |
| Total 9 | Total 3 | Total 11 | Total 4 | Total 3 |
| Credits | Credits | Credits | Credits | |
| NSG210 <u>9</u> | Eng 112 <u>3</u> | NSG220 <u>9</u> | NSG Leadership 240 (2.5 weeks) <u>2</u> | |
| Total 9 | Total 3 | Total 9 | Total 2 | |

*Nursing Courses have Lecture on Friday Evening and Clinical / Lab on Saturday and / or Sunday.

NURSING COURSE DESCRIPTIONS

NURSING 110

Course Description: This introductory nursing course includes basic nursing concepts and skills. The focus is on wellness. Areas of emphasis will include the profession of nursing, values, communication, nursing process, physical / psychosocial assessment, nutrition, pharmacodynamics and care of patients in acute, long term and community health care settings. QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. 3 credit hours Theory and 3 credit hours Clinical (1:3). Theory 3 hours per week, Clinical 9 hours per week.

Pre-Requisites: PSY 101, MAT100 or MAT114

6 CREDITS

NURSING 120

Course Description: This course focuses on the knowledge and skills learned in the first nursing course. The student will care for patients with simple acute and simple chronic health alterations. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity and rest, protection, sensing, fluid and electrolytes, neurologic and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. It will include Mental Health Nursing and physical/psychosocial assessment of those experiencing health deviations. Emphasis will be placed on managing nursing care for one patient. 4 credit hours Theory and 4 credit hours Clinical (1:3) Theory 4 hours per week, Clinical 12 hours per week.

Pre-Requisites: BIO111, ENG101

8 CREDITS

NURSING 210

Course Description: This course continues to examine more complex, acute and chronic health alterations. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity, rest, and sensing, protection, and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. The Childbearing Family is also included. 4 credit hours Theory and 5 credit hours Clinical (1:3.75) Theory 4 hours per week, Clinical 15 hours per week.

Pre-Requisites: ENG102, CSS100, BIO211, CSC100

9 CREDITS

NURSING 220

Course Description: This course focuses on patients in crisis requiring complex nursing care. Content will be arranged in concepts related to oxygenation, nutrition, elimination, activity and rest, protection, sensing, fluid and electrolytes, neurologic and endocrine function. Pharmacology and QSEN concepts of patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics, will be integrated throughout the course. It will include Child Health Nursing. Emphasis will be placed on managing nursing care for multiple patients, delegation and assumption of a leadership role. 4 credit hours Theory and 5 credit hours Clinical (1:3.75). Theory 4 hours per week, Clinical 15 hours per week.

Pre-Requisites: HUM101, PSY260, BIO250, ENG112

9 CREDITS

NURSING 240 NURSING LEADERSHIP

Course Description: This course consists of an analysis of selected current health trends and issues and their impact on the practice of nursing. Content will focus on exploration of contemporary ethical dilemmas, economic and social issues, and concepts related to nursing leadership role transition, and safety and quality concepts. Emphasis in clinical will be placed on functioning as a part of the interdisciplinary team, while managing patient care for multiple patients utilizing principles of leadership and management. 1 credit hour Theory and 1 credit hour Clinical (1:3). Total Theory 15 hours and 45 Clinical hours.

Pre-Requisites: NSG220

2 CREDITS

Course descriptions for non–nursing courses can be found in HCCC College Catalog.

COMMUNITY NURSING ACTIVITIES

Hudson County Community College Nursing Program is committed to meeting the needs of the community as well as preparing nurses with the necessary skills to meet the demands of the rapidly changing workplace of today. Students participate in various community health screenings and outreach programs throughout the curriculum in addition to their home health experiences.

FINANCIAL ASSISTANCE

Hudson County Community College offers scholarships and participates in a number of state and federal grant and loan programs that are available to students in the Nursing Program. Applications may be obtained and processed through The Office of Student and Financial Assistance at Hudson County Community College and information regarding scholarships is obtained from the Dean of Student Affairs.

ADDITIONAL STUDENT EXPENSES

Students may be required to pay any additional expenses related to the clinical agency requirements that may include but not limited to: transportation costs, drug testing, malpractice insurance, background checks, parking, field trips, and integrated standardized testing fees.

TRANSPORTATION

All students are responsible for providing their own transportation to and from Hudson County Community College and any clinical affiliations.

SCHOLARSHIPS

All Hudson County Community College Nursing Program students have the opportunity to apply for scholarships on line at www.HCCC.edu/foundation scholarships.

For more information on HCCC Foundation scholarships, contact the Development Office at (201) 360-4006 and for additional information on other scholarship opportunities, students should contact the Student Affairs Office at (201) 360-4020.

STUDENT LIFE

The Office of Student Activities seeks to educate the “whole person” through co-curricular activities that complement a student’s academic experience. The office oversees all of the clubs and organizations that offer events on campus, and operates the Student Lounge.

These clubs are supported fiscally by the Student Activities Fee, and since every student pays this fee, every student should take advantage of the opportunity to become involved. Students are strongly encouraged to participate in clubs and organizations to further their development as responsible members and leaders of the College community. New clubs can be formed as new interests are identified.

STUDENT GOVERNMENT ASSOCIATION

One of the most significant aspects of student life at the College is the Student Government Association (SGA). The Student Government Association is the voice and governing body for Hudson County Community College students. The SGA consists of an executive board senators, and a representative from each student club and organization.

GRIEVANCE AND ACADEMIC APPEALS

The College has written policies and a published Academic Appeals for students that believe they have not been properly evaluated in terms of academic performance. This is published in the College Catalog. The College also has a published Grievance Procedure that is in place to settle individual grievances. This is published in the College Student Handbook.

CRIMINAL HISTORY BACKGROUND CHECK

All applicants to Hudson County Community College Nursing Program must submit to and satisfactorily complete a criminal background check as a condition to admission into the Nursing Program. An offer of admission will not be final until completion of the background check with results as deemed favorable. Admission may be denied or rescinded based on a review of the background check. Students who refuse to submit to a background check will be denied acceptance to the Nursing Program.

In congruence with the **New Jersey Board of Nursing** which requires a criminal history background check as a condition of licensure. A past criminal history may have an impact upon the ability to obtain licensure and employment as a registered nurse.

All fees for the criminal background check are the responsibility of the student. All background screenings are conducted by a third party to ensure privacy. The results of the criminal background check are sent to the Director of Hudson County Community College Nursing Program and all reports are kept strictly confidential.

DRUG TESTING POLICY

NEWLY ADMITTED STUDENTS:

Drug testing / screening is a requirement for all students prior to entering the nursing sequence of the program. Refusal to provide a urine sample for drug / alcohol screening will prohibit students from attending classes at the Nursing Program.

An applicant who receives a positive or dilute positive result on the drug test will not be admitted to the Nursing Program. In the event of a dilute negative or an inconclusive result, the student must repeat a drug screen within 24 hours after receiving such results. If the repeated drug test is positive, dilute positive, dilute negative or inconclusive, the student will not be admitted to the program.

Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy.

All expenses associated with drug screening will be the responsibility of the student.

RETURNING STUDENTS:

Prior to returning to the Nursing Program from a Leave of absence, failure or withdrawal, students must submit to drug testing as part of the readmission process.

A student who receives a positive or dilute positive result on the drug test will not be readmitted to the Nursing Program. In the event of a dilute negative or an inconclusive result, the student must repeat a drug screen within 24 hours after receiving such results. If the repeated drug test is positive, dilute positive, or dilute negative or inconclusive, the student will not be readmitted to the program.

Any attempt to delay, hinder, or tamper with any testing or to alter the results of testing will be considered a refusal to comply with this policy.

All expenses associated with drug screening will be the responsibility of the student. All students may be subject to random drug screening while in the Nursing Program.

STUDENT SERVICES

The College offers a variety of resources and services to facilitate students' achievement of school goals and academic success throughout the program. Students are strongly encouraged to

utilize all available resources through the Nursing Program and at Hudson County Community College. These services are generally available during the day and with evening hours.

COUNSELING

Academic counseling is available to all students for discussion of academic concerns, registration and advance standing. Academic Counselors are available at Hudson County Community College.

GUIDANCE AND ADVISEMENT PROGRAM

This program helps students adjust to school situations and develop skills to handle their changing environment. Advisors are available through Hudson County Community College to assist with academic, personal, and career choices. Instructors may provide academic counseling and advisement.

DOCUMENTATION ACCESS

Students who wish to review accrediting/licensing documentation are asked to submit a written request to the Director of the Nursing Program of HCCC at which time an appointment will be confirmed.

RIGHT TO MAKE CHANGES

The Hudson County Community College Nursing Program reserves the right to modify, alter or discontinue any of its courses, programs or services. The Hudson County Community College Nursing Program reserves the right to change or modify any provision or policy when such action serves the interest of the Hudson County Community College Nursing Program or its students.

CAMPUS SECURITY ACT

For the current information regarding the Student Right-to-Know and Campus Security Act of 1990, please refer to the HCCC Student Handbook and HCCC College Catalog for Security on Campus.

COMPLAINTS

Complaints regarding the Nursing Program may be made to:
**New Jersey Board of Nursing, PO Box 45010, 124 Halsey Street, Newark,
New Jersey, 07102, (973) 504-6430**
www.state.nj.us/lps/ca/medical/nursing.html

NURSING PROGRAM INFORMATION

For further information contact the Nursing Program at the address below:

Hudson County Community College Nursing Program
870 Bergen Avenue, 1st floor
Jersey City, NJ 07306
Phone (201) 360-4767 / 4765
Fax (201) 360-4787
Email: ssamson@hccc.edu
lcieckiewicz@hccc.edu

For Additional Information please visit:

The Hudson County Community College Nursing Program website at: <http://www.hccc.edu/nursing/>.

The Hudson County Community College website at: www.HCCC.edu.

Please refer to HCCC Student Handbook and HCCC Catalog for additional student information and college policies and procedures.

NURSING PROGRAM PERSONNEL

ADMINISTRATION

CAROL A. FASANO, MA, RN, ANP-BC, CNE

Director, Nursing Program

Diploma – St. Mary’s Hospital Nursing Program

BA – Jersey City State College

BSN – Jersey City State College

MA – Nursing Education – New York University

Post Masters Certificate, Adult Nurse Practitioner – University of Medicine and Dentistry of New Jersey Nursing Program

LORI M. BYRD, PhD, RN, CNE

College Lecturer / Coordinator, Nursing Program

BSN – University of Texas

MA – Teachers College – Columbia University

PhD – Health Administration – Kennedy Western University

Post Master Certification, Nursing Education – Rutgers University

FACULTY

MARY ELLEN CVEK, MSN, RN, CPNP, CNE

College Lecturer

Diploma – Mercer Medical Center Nursing Program

BSN – COE College

MSN – Seton Hall University

GRISELDA E. FRANE, MA, RN, CCRN, APN, CNE

College Lecturer

Diploma – Philippine General Hospital University of the Philippines

BSN – C.W. Post College

MA (Nursing) – Teacher’s College – Columbia University

Post Masters Certificate, Adult Nurse Practitioner/Primary Care – University of Medicine and Dentistry of New Jersey

KATHLEEN MEEHAN-HART, MS, RN, CNM, WHNP-BC

College Lecturer

Diploma – Ann May School of Nursing

BSN – College of Saint Elizabeth

MSN – Rutgers University, College of Nursing

CARMEN G. PELARDIS, MSN, RN, CNE

College Lecturer

BSN – Rutgers University, College of Nursing

MSN – Kean University

Post Master Certification, Nursing Education – Rutgers University

NANCY SALIBA, MA, RN, BC, CNE

College Lecturer

BSN – Seton Hall University

MA (Nursing) – New York University

WEEKEND DIVISION

YELENA LANDA, MSN, RN, NP, C

College Lecturer, Weekend Division Facilitator

BSN – New York University

MSN/NP – St. Peter's College

SKILLS SIMULATION LAB

MIRIAM MASIAS, MSN, RN

College Lecturer/ Coordinator, Skills Simulation Lab

BSN – Unciano College

MSN – Kean University

Post Master Certification, Nursing Education – Rutgers University

EILEEN D'ALESSIO, MSN, RN

Skills Simulation Lab Instructor

BSN – St. Peter's College

MSN – Kean University

PROFESSIONAL SUPPORT STAFF

LISA CIECKIEWICZ-McCALL, MA, BA

Coordinator, Admissions

BA – Rutgers University

MA – New York University

SUZETTE SAMSON, BA

Recruitment Specialist

BA – Kean University

KATHERINE J. VARGO, MLS

Testing Coordinator

BA – Montclair State College

MLS – Rutgers University

OFFICE STAFF

LORI A. VEGA

Administrative Assistant

Diploma – SCS Business & Technical Institute

Diploma – Cittone Institute (*currently Lincoln Technical Institute*)