

FUNCTIONAL REQUIREMENTS OF THE NURSING PROGRAM

Any student who because of a disabling condition may require some special arrangements in order to meet the essential eligibility requirements and meet course requirements should contact the Dean of the Nursing Program at HCCC as soon as possible to make necessary accommodations. Students should be prepared to present a disability verification form from their physician and update information periodically. The student will then be referred to the office of disability at Hudson County Community College.

The Nursing Program applicant and/or student would be considered ineligible to participate in the nursing program when his/her physical, emotional, and /or intellectual disability and/or incapacitated state:

1. hinders the student from being able to achieve the cognitive knowledge and/or psychomotor skills required for the cooperative nursing program student and expected of the registered nurse in the performance of the functions for which he/she is preparing to be employed.
2. creates a potential health hazard to self or others.

Listed below are the Essential Functions of a Student Nurse at Hudson County Community College Nursing Program. Applicants need to be aware of the Essential Functions prior to attendance. It is the student's responsibility to notify the Hudson County Community College Nursing Program of any disability impacting on his or her ability to perform the essential functions prior to entering the Nursing Program.

ESSENTIAL FUNCTION

PERFORMANCE REQUIREMENTS

Ability to Use Senses

Visual acuity with corrective lenses to identify color changes in skin, respiratory movement in patients; read fine print / writing on physicians orders, monitors, equipment calibrations, measure medication in syringes, IV's, etc.

Hearing ability with auditory aids to hear monitor alarms, emergency signals, call bells, telephone orders; to hear blood pressure, heart, lung and abdominal sounds with a stethoscope; to understand a normal speaking voice without viewing the speaker's face.

Tactile ability to feel differences in skin temperature and to perform physical assessment.

Motor Ability

Physical ability to walk long distances, to stand for prolonged periods, to lift, move, and transfer patients / equipment of 20 lbs. or more, to maneuver in limited space, to perform CPR, to provide routine and emergency care, to have manual dexterity and feeling ability of the hands to insert tubes, prepare medications, and perform technical skills.

Ability to Communicate

Ability to communicate effectively in English in verbal and written form through interactions with patients, family, and healthcare members from a variety of social, emotional, cultural, and intellectual backgrounds; to write clearly and correctly on patient's record for legal documentation.

Ability to Problem Solve

Intellectual and conceptual ability to think critically in order to make decisions, which includes measuring, calculating, reasoning, analyzing, prioritizing and synthesizing data.

Coping Abilities

Ability to function safely under stress and adapt to changing clinical and patient situations.