

Summary of Proceedings  
Meeting of the Board of Trustees  
Tuesday, October 13, 2020  
5:00 p.m.  
Via Zoom

**Trustees Present:** Joseph Doria; Karen Fahrenholz (Secretary/Treasurer); Adamarys Galvin; Pamela Gardner; Roberta Kenny; Bakari Lee (Vice Chair); William Netchert (Chair); Jeannette Peña; Christopher Reber; Silvia Rodriguez; Abderahim Salhi (Alumni/Student Representative); Harold Stahl.

**Comments from the Public:** There were no comments from the Public.

1. *Student Government Association President's Report*

*Student Government Association President Warren Rigby offered the following report.*

Good evening Board of Trustees, Dr. Reber, students, faculty and guests.

Tonight represents my last report as Student Government Association President. I am happy to report that we are in the process of finalizing next week's virtual swearing in ceremony for the 2020-21 SGA Executive Board. If your schedule allows, an event link will be sent to you.

SGA 2020-21 Executive Board:

Co-President: Karen Rivera

Co-President: Christian Rodriguez

Vice President: Maria Mezquita

Director of Finance: Jasmin Ngin

Director of Record Keeping: Vanisha Patel

Director of Communications: Luis Flores

Director of Inter-Club Council: Pedro Moranchel

Director of Diversity, Equity and Inclusion: Jenette Wiggins

Senators: Nara Bautista, Karim Cardona, Karl Ramos

Today ends one chapter. I am excited to see what this diverse group of student leaders will do in the coming months. I'd like to take this opportunity to say to our students it was a humbling experience to represent you and share your questions, comments and concerns.

Chairman Netchert, thank you for everything that you and the Board do to ensure that Hudson encompasses not only a family environment, but that everyone who walks through these doors has the tools to be successful. Trustee Lee, thank you for your leadership and for creating the ACCT Student Trustee Advisory Council, which I am happy and astonished to be a part of. Dr. Reber, thank you for continuing to inspire me and so many. Your leadership continues to transform not only the lives of our college community, but also for future generations to come.

I will continue in my various positions on PACDEI and the Return to Campus Task Force. At this time, it is my great pleasure and honor to introduce Co-President Karen Rivera, who is an Early Childhood major and a CCOG recipient. Her goal is to work as an Elementary Special Education Teacher and eventually an administrative position. Unfortunately, Christian Rodriguez was unable to attend due to a scheduled class. Co-President Christian Rodriguez is a Psychology major. His goal is to become a school psychologist and to work with individuals from the LGBTQ community.

I yield the floor to Karen Rivera to introduce herself and give a report.

*Karen Rivera offered the following report.*

Good evening Trustees, President Reber, faculty and guests.

As we embark on an academic year like none prior to this, we have begun the framework of our goals for the 2020-21 Academic Year.

For the coming year, we aim to:

- Ensure that the student body knows who we are, that they can turn to us for questions, share their concerns and receive feedback. We are a motivated and passionate group of students, who are dedicated to making a difference at HCCC and in the lives of the students.
- Increase student involvement in clubs, honor societies, and opportunities through promotion and club support.
- Stay involved in the fight and advocacy for higher education and community college funding, especially the CCOG.

*Chairman Netchert offered the following remarks.*

Warren, we want to congratulate you and thank you for your service. I think you've raised the Student Government Association to a new level and you've set the standard now for Co-Presidents Karen Rivera and Christian Rodriguez. We wish you well and success in all of your future endeavors and we look forward to you being around and continuing to contribute to HCCC.

*Trustee Lee offered the following remarks.*

Thank you, Warren, for continuing to be involved in the ACCT Student Trustee Advisory Council. I really appreciate the lineage of our students who have been involved in that effort. It really is a high visibility Council from the perspective of the ACCT and my former fellow board members at ACCT. It's critical because at the end of the day we're serving students. Just like we have an alumni representative on our Board, and we recognize our student government, it was important for ACCT to do the same thing. And for me, it was very important and it has been very important for this school to continue to have a presence on that Council. So I thank you, Warren, and also, you, too, Abderahim, for your involvement and for everything that you've done to elevate the platform of our school. Inasmuch as you have benefited by being affiliated with Hudson, Hudson has been elevated by being affiliated with you.

*All College Council President Lauren Drew offered the following remarks.*

Warren, you've been such a strong leader. Congratulations on finishing your term so successfully and thank you and the other students for everything you've done to become involved in the ACC. We really appreciate all of the feedback that you give us and hopefully you'll continue to be able to attend our meetings.

## 2. *All College Council President's Report*

*All College Council President Lauren Drew offered the following report.*

At the previous Board of Trustees meeting, I discussed each All College Council standing committee's goals and plans for the academic year. At this point in the semester, committees are hard at work on those initiatives. In my report tonight, I'd like to highlight two of the most recent developments.

As I mentioned in my last report, The President's Advisory Council on Diversity, Equity and Inclusion (PACDEI) proposed a syllabus statement on diversity, equity, and inclusion and brought it to the Academic Affairs Committee. The statement intends to foster a welcoming, supportive, and inclusive environment, and it directs students to the PACDEI website where resources and information about events and initiatives will be available. The Academic Affairs Committee has reviewed and approved the suggested syllabus statement, and it will be coming to the ACC General Meeting soon.

Among several other initiatives, the Space and Facilities Committee is in the process of forming an ad hoc subcommittee to examine office space allocation. The subcommittee will be taking a look at how offices have been allocated in the past, what current plans exist, as well as what the College community would want from a policy for office space allocation. Thanks to Karen Gali for volunteering to chair that subcommittee.

If you have any questions about these initiatives, or if I can answer any other questions about what the ACC is currently working on, please do not hesitate to ask.

## 3. *President's Report*

*President Reber offered the following remarks.*

Good evening Trustees, colleagues, students and guests.

Warren, Karen, and Lauren, thank you for your remarks.

Warren, thank you for your exemplary leadership as HCCC's SGA President! We look forward to your continued involvement in student life and leadership as you pursue your nursing degree. Karen, we look forward to your reports to the Board going forward.

This evening marks the conclusion of Abderahim Salhi's term as Student Alumni Representative to the Board of Trustees. As you are all aware, Rahim is a gifted, caring and exceptional human being. We regret that we are not yet physically together to thank Rahim, but we have mailed him a plaque expressing the great appreciation of the Board of Trustees and entire College community, and he has it with him this evening.

*It reads:*

Abderahim Salhi, Student Alumni Representative

From Your Friends at Hudson County Community College

You made a Difference!

November 2019 – October 2020

Thanks so much, Rahim!

*Abderahim Salhi offered the following remarks.*

Thank you President Reber, Board Chair and Trustees, faculty, alumni and students, for allowing me to represent alumni on the Board of Trustees. It has been an amazing experience. I wish I had more time to contribute to the College. The College has been a great and transformational place for me and my family as well. Thank you very much.

*Chairman Netchert offered the following remarks*

Rahim, I want to reiterate what Bakari said. Whatever you think Hudson has done for you, trust me, you've done just as much for Hudson. I know you'll be busy for a while, but as you become more successful, don't forget about Hudson and don't ever stop talking about us.

*President Reber resumed his remarks.*

Thank you, Rahim. Your future is enormously bright and we are so proud of you!

Trustees, as you are aware, our *Achieving the Dream* Leadership and Data Coaches, Dr. Mary Fifield and Dr. Rene Garcia, are engaged this week in a virtual visit with our HCCC community. This is their forth multi-day visit with us since we joined *Achieving the Dream*, and we are working with them regularly between visits. It is my pleasure to introduce them to you.

Dr. Fifield is President Emerita of Bunker Hill Community College – a large, urban community college in Boston – where she served in a very successful presidency for 17 years. Earlier in her career, Mary was President of Harrisburg Area Community College, and she held other leadership roles at various colleges and universities before that. During Dr. Fifield's presidential tenure, each institution

she led was selected as a national recipient for achievement of equity and opportunity for persons of color, and women, by the Association of Community College Trustees. She is also a former member of the Board and Executive Committee of the American Association of Community Colleges. Dr. Fifield's record of public service, publications and presentations is extensive.

Prior to his retirement, Dr. Garcia served as Director of Enrollment Management at Miami Dade College, one of the largest and most respected urban community colleges in the nation, where he worked for 38 years. Rene had responsibility for Miami Dade's recruitment and retention efforts and many other things. Dr. Garcia was an integral contributor to the development of structured pathways at Miami Dade College, and was the recipient of the College's Endowed Teaching Chair. He served as resident faculty for several Community College Survey of Student Engagement Institutes, including Men of Color, Engaging Latino Students, and Entering Student Success Initiatives.

I have invited Mary and Rene to speak about our first year of work as an ATD member college, our new Student Success Action Plan, and other observations over the past year of our intensive work together. Dr. Fifield and Dr. Garcia, thank you for joining us this evening, and thank you for your strong leadership, advice and counsel as our *Achieving the Dream* Coaches.

*Dr. Mary Fifield offered the following remarks.*

Thank you so much, Dr. Reber, and thank you, Chairman Netchert, for inviting both of us to speak with all of you this evening. We're aware that you have a copy of the *Achieving the Dream* Student Success Action Plan and that you have also reviewed it at your In-Service meeting and other venues as well. Our purpose this evening is just to briefly touch upon three topics: to share a behind the scenes look at *Achieving the Dream* as an organization, to offer our perspectives about the plan, and to give you just a glimpse of how we view the work going forward in the second academic year.

*Achieving the Dream* as an organization was founded sixteen years ago in 2004. It was somewhat of a reactionary program because at that time the Federal Government was paying a lot of attention to very low graduation rates by college students, not just the community colleges, but across the country. *Achieving the Dream* then started with essentially two goals in mind.

- To help students finish what they start, that is to help more students persist and complete.
- To focus on students who are most vulnerable, including low income, students of color, and first generation students.

*Achieving the Dream* had such a good idea that major funders, like the Lumina and Gates Foundations and later the Kresge Foundation, were really enthused about the mission and pledged quite a great deal of money towards it. From that beginning, then, *Achieving the Dream* solicited membership among community colleges in the country that shared those goals, and they did it on a competitive basis.

Hudson County Community College submitted an application, a little over a year ago, affirming the President's commitment to students' success; the board's interest in student success; the agreement that you, as an institution, would not see *Achieving the Dream* as a quick fix, but instead would see it as an organizing framework, a vehicle, a way to leverage all of the good things that you're doing. You made a courageous decision, and the reason that Dr. Garcia and I say this is because it's hard to look at yourself introspectively, and then it's even harder to let an outside organization and two folks like Rene and me come in and ask us to look at you as well.

First and foremost, we congratulate you for that. You are clearly prepared to be an *Achieving the Dream* member college, not only for all of the surveys that you conducted, but your Student Success Academy, Academic Master Plan, and now your focus on diversity, equity and inclusion. So as you began your work and as you joined us, you had a couple of tasks to fulfill last year, and the first one had to do with what's called an Institutional Capacity Assessment Tool (ICAT) survey. *Achieving the Dream*, through its research with hundreds of colleges, determined that there are seven capacities, and that if an institution performs well on these seven dimensions, then its readiness and its ability to help students be successful is in fact even stronger.

Institutional Capacity Assessment Tool (ICAT) Survey – Seven Capacities:

1. Teaching and Learning
2. Engagement and Communication
3. Strategy and Planning
4. Policies and Practices
5. Leadership and Vision
6. Data and Technology
7. Equity

Three hundred and twenty-nine faculty and staff at Hudson completed the ICAT survey online, giving their opinion about Hudson's ability to perform on these seven measures, and you came up really well. Leadership and Vision; Strategy and Planning; Engagement and Communication came up as very strong capacities. Among those capacities for growth were Data and Technology, and Policy and Practices.

The task you had last year was to conduct a large gathering of faculty and staff to again ask their opinion about these seven capacities. It's one thing to rate them on a numerical scale, it's another thing to talk about them. There were more than one-hundred faculty and staff that gathered together during one of our visits. They exchanged views about strengths, challenges and ideas as Hudson moves forward on its journey toward student success. From that point it was up to all of you to take all of the data, the quantitative data from the online survey, the qualitative data from the large gathering, and several other surveys, and try to determine what it was that was going to form a base of a major Action Plan. An Action Plan that would focus on a couple of priorities to help Hudson students do better, be persistent, to help them complete, and you've done a great job with that.

That's the plan that you, as trustees, have in your packet, and that's the plan that the college community has. It's your plan; it's not *Achieving the Dream's* plan. *Achieving the Dream* doesn't have a plan. It's up to you to focus on what's most important and you've done a great job at that. At this point I'm going to turn this over to Dr. Garcia and ask him to talk a bit about the plan.

*Dr. Rene Garcia offered the following remarks.*

Thank you, Mary. Hello, everyone.

The Action Plan was built, as Mary noted, by analyzing qualitative and quantitative data. Mary talked a little bit about the former, I'm going to address the latter. Those are what we call early momentum metrics. Those are leading indicators for completion and other long-term goals. They allow

monitoring progress so it is not necessary to wait until the end to assess effectiveness. The peak courses or classes are English and Mathematics, as well as program-specific courses, such as Anatomy and Physiology. Earning zero credits in the first term is a major leading indicator, among other things these students may forfeit the Pell Grant as well as other financial aid as a result. The intent is to anticipate who these students are and provide support so they do not fall into that situation.

It is impossible to look at equity issues without disaggregating data. This is how equity gaps are identified. This process, as Mary noted, yielded two priorities, and I want to draw your attention to the second one because it's a rather unusual one across the ATD network. It explicitly tries to address not just the needs in the classroom, but needs beyond that. How is this going to happen? Hudson has identified a number of key strategies and interventions. I want to draw your attention to leveraging student leaders. That is an untapped resource most institutions fail to use and something that is very unique to Hudson. After listening to Warren and Karen, I can understand why you wanted to leverage this resource.

*Dr. Mary Fifield resumed her remarks.*

As Rene was talking, I was reflecting upon Hudson as a community college that is involved in this work and determining in my own mind what I saw as standout qualities. If there's one thing that comes through loud and clear, it's the willingness of the administration at Hudson to recognize and celebrate leadership at all levels of the institution. That certainly goes to Rene's comment about encouraging the involvement of students and student leaders, and also faculty and staff at Hudson. That's clearly something to be celebrated.

The other thing that really sticks out for me, and it probably goes back to my days of being president at Bunker Hill Community College in Boston, is the wonderful diversity you have among your student body and the community you serve. At the same time you've taken it a step further, which is really impressive. Rather than just celebrate the diversity you have, you have come to a clear understanding that there is value added in differences. That sounds like a really easy concept, but you'd be shocked at how many community colleges in this country don't get it. Congratulations to all of you. We really look forward to continuing working with you.

*President Reber resumed his remarks.*

Thanks so much, Mary and Rene. We're so grateful to have the opportunity to work with you. As I said earlier today at our Town Hall meeting, we consider you members of the HCCC family.

Rene and Mary are very open to addressing any questions or comments that our trustees may have. We also have members of our leadership team here to participate as appropriate.

*Trustee Lee offered the following remarks.*

I love the statement you just made, Mary, which is that Hudson is not resting on the laurels of the fact that we are diverse, but we're also seeking to expand, leverage and maximize our diversity for the benefit of the college community, and ensuring equity and inclusion for all sectors of the college. Particularly with the beginning of our presidential search bringing Chris on board through all of his efforts. I would also mention that Trustee Pamela Gardner was just elected to the ACCT Diversity, Equity, and Inclusion Committee at the most recent annual Leadership Congress. So at all levels we are consistently and persistently focused on diversity, equity, and inclusion and I'm just really

pleased to see that recognized by you. I'm glad that we are involved in ATD and that we're going to use the data that we bring to you, and that you will help us analyze. Particularly in terms of disaggregating data that I've been hearing about for so long, so that we can really maximize our primary asset of the College, which is the people. Thank you.

*ATD Student Abou Traore offered the following remarks.*

I have a question for Dr. Mary Fifield. During this coronavirus pandemic, while many students are taking online courses, how can we as student leaders motivate other students to get involved in clubs, organizations, or just to stay in touch with each other.

*Dr. Fifield responded.*

Abou, you certainly do have a challenge, as we all do, in making connections. We are all looking at each other in little boxes on a computer screen. One thing that I have always found that is helpful, is personal contact; personal interaction makes a big difference. What you might try is having every member of student government, in addition to Phi Theta Kappa and Student Senators, contact at least two students and bring them into the group. That can have a multiplying effect, soon you will have a much larger group.

*Provost Eric Friedman offered the following remarks.*

Hi Abou. The more you can tell your story about how this amazing College has an impact in your life, and the more you can hone that story and really have it be something that you're in command of, the more meaningful it will be and the more it will make a student want to join along in the level of engagement that you have experienced.

*Koral Booth offered the following remarks.*

I just wanted to piggyback off of what Abou said and I agree with what Dr. Friedman said. I noticed that a lot of students really do pay attention to what other students do. As a peer leader, a lot of students recognize me and they recognize my story. I have worked in Admissions and helped students register. I have given them my email and my schedule if they need to contact me with questions. I think that gives them a feeling of comfort that they can come and talk to people. I had a non-traditional student email me to say "thank you so much." That if I hadn't taken the time to talk to him and help him navigate the system, picking his classes and everything, he would have given up. As a lot of people know, non-traditional students need a little more support in navigating the system than students coming straight from high school because they have been out of school for so long. As for myself, being a non-traditional student, I try to give them that extra attention that they need.

I notice that once you give students personal attention, which Hudson is phenomenal at doing, it just increases their drive to want to succeed. And when they see other students succeed and getting involved, that increases their circle. They surround themselves with people who want to do great things or who are encouraging them, and they hold each other accountable. I think that is an important part of it, the support system that you get from being involved, whether it's an honor society, a club, or an organization, you meet those likeminded people and you grow together. That's what we are seeing lately. Being on the Strategy Team, that's really what we're focusing on and gearing towards, to try to get those students to recognize that Hudson is a family. With the support that we can give them in getting involved, their graduation rate, and their participation and everything else will increase because they'll want to succeed.



*President Reber resumed his remarks.*

Thank you so much Koral, trustees and others. We are looking forward to Koral serving as the next Alumni Representative of the Board of Trustees, following in Rahim's phenomenal footsteps.

Trustees, this concludes my remarks.

### **Regular Monthly Reports and Recommendations**

- 1. The Minutes of the Regular Meeting of September 8, 2020 were approved.**
- 2. Gifts, Grants, and Contracts Report - None**

The following actions were taken concerning **fiscal, administrative, lease and capital recommendations** brought forward by the Administration and endorsed by the Finance Committee.

1. Resolution Approving "Change Order #1" and "Change Order #2" for Student Center Renovation at 81 Sip Avenue with APS Contracting Inc., at a cost not to exceed \$400,000, was approved.
2. Resolution Authorizing Technical Operations and Project Management Support Services Extension to MAST Construction Services, Inc. of Little Falls, New Jersey, at a cost not to exceed \$403,524.00, from December 2020 through November 2021, was approved.
3. Resolution Authorizing Solar Panel Replacement Consultation from Maser Consulting of Red Bank, New Jersey, at a cost not to exceed \$27,700.00, was approved.
4. Resolution Authorizing Purchase of Chromebooks for Student Laptop Loan Program from SHI International Corporation of Somerset, New Jersey, to be funded by the CARES Act Grant at a cost not to exceed \$178,648.00, was approved.
5. Resolution Authorizing Purchase of Sharp Laptops for Student Laptop Loan Program from Sharp Business Systems of Montvale, New Jersey, to be funded by the CARES Act Grant at a cost not to exceed \$133,900.00, was approved.
6. Resolution Authorizing Purchase of Additional Webcams from SHI International Corporation of Somerset, New Jersey, to be funded by the CARES Act Grant at a cost not to exceed \$35,000.00, was approved.
7. Resolution Authorizing Online Course Support from Instructure, Inc. of Salt Lake City, Utah, to be funded by the CARES Act Grant at a cost not to exceed \$16,625.00, was approved.
8. Resolution Authorizing Purchase of 20 Enos Parking Lot Signage from Elite Signs of Monmouth Junction, New Jersey, to be funded by the CARES Act Grant at a cost not to exceed \$18,000.00, was approved.
9. Resolution Authorizing Renewal of Staff and Faculty Monthly Parking at 808 Pavonia Avenue from SP Plus Parking of Jersey City, New Jersey, at a cost not to exceed \$50,000.00, was approved.
10. Resolution Awarding Renewal of Maintenance Agreement for 31 Existing Sharp Multifunctional Printers/Copiers from Sharp Business Systems of Montvale, New Jersey, at a cost not to exceed \$45,000.00, was approved.

11. Resolution Awarding Renewal of Mediasite Video Cloud Storage Agreement from New Era Technology of West Chester, Pennsylvania, at a cost not to exceed \$22,500.00, was approved.
12. Resolution Authorizing Purchase of Software to Access Benefits Screening from Single Stop USA, Inc. of New York, New York, at a cost not to exceed \$102,500.00, was approved.
13. Resolution Authorizing Purchase of LinkedIn Learning Services for Alumni from LinkedIn of Sunnyvale, California, at a cost not to exceed \$12,000.00, was approved.
14. Resolution Authorizing Purchase of Customer Relationship Management Platform from Salesforce.com, Inc. of San Francisco, California, at a cost not to exceed \$15,120.00, was approved.
15. Resolution Approving Agreement Renewal Between Hudson County Community College and Classroom Au Pair, LLC of Brooklyn, New York, was approved.
16. Resolution Authorizing Agreement between Hudson County Community College and Peace Care, Inc. of Jersey City, New Jersey, was approved.
17. Resolution Approving In-County Tuition Rate for Agreement Between Hudson County Community College and International Brotherhood of Electrical Workers, was approved.
18. Resolution Authorizing Temporary Flu Clinic was approved.

The following actions were taken regarding **personnel recommendations** brought forward by the Administration and endorsed by the Personnel Committee.

1. Staff appointed to the following full-time positions: Acting Associate Dean, Business, Culinary Arts and Hospitality Management; Student Success Coach, were approved.
2. Appointments of Temporary Full-time Faculty for Fall 2020 were approved.
3. Appointments of Part-time Staff through October 2021, as needed, were approved.
4. Appointments of New Hire Adjunct Instructors were approved.
5. The following Modifications to the Staffing Table were approved.

| <b>Current Approved Title</b> | <b>New Title(s)/Change of Title(s)</b>  | <b>Incumbent (If applicable)</b> | <b>Salary Adjustment (If applicable)</b> | <b>Effective Date</b> |
|-------------------------------|---|----------------------------------|--|-----------------------|
| New Title                     | <i>Alumni Manager, Continuing Education &amp; Workforce Development</i>                   | New Position                     | Grant Funded                             | October 14, 2020      |
| New Title                     | <i>Business Developer, Continuing Education &amp; Workforce Development</i>               | New Position                     | Grant Funded                             | October 14, 2020      |
| New Title                     | <i>Coordinator, Healthcare Programs, Continuing Education &amp; Workforce Development</i> | New Position                     | Grant Funded                             | October 14, 2020      |

|                               |   |                      |                      |                  |
|-------------------------------|---|----------------------|----------------------|------------------|
| New Title                     | <i>Financial Counselor, Continuing Education &amp; Workforce Development</i>                          | New Position         | Grant Funded         | October 14, 2020 |
| New Title                     | <i>Health Program Recruiter and Job Developer, Continuing Education &amp; Workforce Development</i>   | New Position         | Grant Funded         | October 14, 2020 |
| New Title                     | <i>Program Assistant, Continuing Education &amp; Workforce Development</i>                            | New Position         | Grant Funded         | October 14, 2020 |
| New Title                     | <i>Project Director, Continuing Education &amp; Workforce Development</i>                             | New Position         | Grant Funded         | October 14, 2020 |
| College Lecturer, Nursing     | <b>Change Title:</b> <i>Instructor, Nursing</i> (Tenure–Track Position, Professional Association)     | No current incumbent | No current incumbent | October 14, 2020 |
| College Lecturer, Radiography | <b>Change Title:</b> <i>Instructor, Radiography</i> (Tenure–Track Position, Professional Association) | No current incumbent | No current incumbent | October 14, 2020 |

- 2019-20 Performance Bonus for Dr. Christopher M. Reber, President of HCCC, was approved.

The following actions were taken regarding **academic and student affairs** as brought forward by the Academic and Student Affairs Committee.

- Resolution to Approve Student Success Action Plan was passed.
- Resolution to Approve Addendum to Existing Agreement Between Hudson County Community College and Fairleigh Dickinson University to offer a new transfer pathway from HCCC’s A.S. Computer Science Option in Cybersecurity Degree to FDU’s B.S. Computer Science Program (Concentration in Cybersecurity and Information Assurance) for HCCC Students, was passed.
- Resolution to Approve Addendum to Existing Agreement Between Hudson County Community College and Fairleigh Dickinson University to offer a new transfer pathway from HCCC’s A.S. Computer Science Option in Cybersecurity Degree to FDU’s B.S. Information Technology program (Concentration in Security and Forensics) for HCCC Students, was passed.
- Resolution to Approve Dual Admissions Agreement Between Hudson County Community College and New Jersey City University to offer an A.S. in Exercise Science to B.S. in Exercise Science Degree Pathway, was passed.
- Resolution to Approve Agreement between Hudson County Community College and Peace Care St. Ann’s and St. Joseph’s, was passed.
- Resolution to Approve New and On-going Partnerships with Hudson County High Schools for the Delivery of Credit Course Instruction for Academic Year 2020-21, was passed.
- Resolution to Approve Adjustment to the Add/Drop Date on the Spring 2021 Academic Calendar was passed.

Trustee Lee made the following statement during **new business**:

Congratulations to Trustee Pam Gardner on her election to ACCT's Diversity, Equity, and Inclusion Committee. Pam, thank you for being willing to step up and take the mantle. I am positive that you will be the shining light on that Committee as you are among your fellow Board members. Thank you, Dr. Reber, for your suggestion to nominate Pam, and thank you, Mr. Chairman, for your willingness to support her in that regard. It is fantastic to see another HCCC trustee acting on a prominent national platform.

*Trustee Gardner offered the following remarks.*

I just want to thank everyone for your support, and I am going to make you proud as I represent the Northeast Region on ACCT's Committee on Diversity, Equity and Inclusion.

The **meeting was adjourned** at 5:54 p.m.

The minutes of the Board of Trustees Meeting, upon approval, are available in the College Library, the President's Office, and on the College website.