

HUDSON COUNTY COMMUNITY COLLEGE

**70 Sip Avenue
Jersey City, NJ 07306**

Regular Meeting – Board of Trustees

Tuesday, April 14, 2026

5:00 P.M.

Mary T. Norton Board Room and Via Zoom

In-Person: Mary T. Norton Board Room, 4th Floor, 70 Sip Avenue, Jersey City, New Jersey

Members of the public may also use the following link and join the Zoom Meeting Webinar via Audio-only:

<https://zoom.us/j/97409869019?pwd=3SrSkzf4JlXobqAUapl8eNZaYue86.1>

Passcode: 702541

Telephone: 1 929 205 6099

Webinar ID: 974 0986 9019

Passcode: 702541

Please note that members of the public who dial-in by telephone will not have the ability to speak during Comments from the Public and will be in listen mode only.

All microphones for public participants are muted except during the Comments from the Public portion of the meeting. If you wish to make comments and are attending via Zoom, please use the "Raise Hand" notification icon at the bottom of the screen. When you hear your name announced, you may address the Board. After the speaker's time ends, their microphone will be muted to allow others the opportunity to address the Board.

AGENDA

I. CALL TO ORDER - FLAG SALUTE

Chair Peña

II. ROLL CALL AND RECOGNITION OF VISITORS

Trustees:

Edward DeFazio, Vice Chair

Frank Gargiulo

Stacy Gemma, Secretary/Treasurer

Roberta Kenny

Vincent Lombardo

Jeanette Peña, Chair

Christopher Reber, President (Ex Officio)

Joanne Rivera, Student Alumni Representative

Silvia Rodriguez

Lissa Santiago

Harold Stahl

Frances Teabout

- III. COMMENTS FROM THE PUBLIC** Chair Peña
- IV. CLOSED SESSION** *(The Board of Trustees will determine whether there is a need to go into closed session at the beginning of the meeting. If there is such a determination, an announcement will be made as to where the session will be placed on the agenda.)*
- V. REPORTS**
1. Student Government Association President's Report
Khajamohideen Ms.
 2. All College Council Report Dr. Youssef
 3. President's Report Dr. Reber
- VI. REGULAR MONTHLY REPORTS AND RECOMMENDATIONS**
1. Minutes of Previous Meetings
 2. Gifts, Grants, and Contracts
- VII. FISCAL, ADMINISTRATIVE, LEASE, AND CAPITAL RECOMMENDATIONS** Dr. Reber
- VIII. PERSONNEL RECOMMENDATIONS** Dr. Reber
- IX. ACADEMIC AND STUDENT AFFAIRS RECOMMENDATIONS** Dr. Reber
- X. NEW BUSINESS** Chair Peña
- XI. ADJOURNMENT** Chair Peña

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

II. ROLL CALL

Trustees:

Edward DeFazio, Vice Chair	<u>PRESENT</u>
Frank Gargiulo	<u>PRESENT</u>
Stacy Gemma, Secretary/Treasurer	<u>PRESENT</u>
Roberta Kenny	<u>PRESENT</u>
Vincent Lombardo	<u>PRESENT</u>
Jeanette Peña, Chair	<u>PRESENT</u>
Christopher Reber, President, Ex Officio	<u>PRESENT</u>
Joanne Rivera, Student Alumni Representative	<u>PRESENT</u>
Silvia Rodriguez	<u>PRESENT</u>
Lissa Santiago	<u>PRESENT</u>
Harold Stahl	<u>PRESENT</u>
Francis Teabout	<u>PRESENT</u>

This meeting is called in conformance with the "Open Public Meetings Act." A notice of the meeting of the Board of Trustees was transmitted to all Board members; advertised in The Star Ledger and NJ.com; filed with each office of the Hudson County Municipal Clerks; posted on the College Website and on Public Bulletin Boards of Hudson County Community College at 70 Sip Avenue, Jersey City, New Jersey, and at the North Hudson Campus, Union City, New Jersey, stating the date, time and place of said meeting.

MEETING INTRODUCTION

This meeting is called in conformance with the Open Public Meetings Act. Members of the public will now have an opportunity to address the Board of Trustees. Comments of each person will be limited to five minutes, including all responses. A member of the public may not provide any portion of his/her five-minute allotment to any other member of the public. Please be aware that the purpose of the public portion of the meeting is for the public to express any ideas, concerns or issues they may have concerning Hudson County Community College. Questions raised to the Board during the public comment period may be referred to the appropriate administrative person(s) at the College for response at a later time.

Any public comments made to the Board, which the Board considers obscene, harassing, or meant to incite, will be prevented by the Board. The person making these remarks may be required to relinquish the remaining time allotted to speak and will be asked to leave the Board of Trustees meeting. Public comments or questions are open to any matters over which the Board has purview and jurisdiction.

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

III. COMMENTS FROM THE PUBLIC

None

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IV. CLOSED SESSION

None

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BOARD OF TRUSTEES MEETING

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V. REPORTS

1. *Student Government Association President's Report (R. Khajamohideen)*
 2. *All College Council Chair's Report (B. Youssef)*
 3. *President's Report (C. Reber)*
- Presentation of Candidates for Faculty Promotion (D. Jones)*

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

VI. REGULAR MONTHLY REPORTS AND RECOMMENDATIONS

1. MINUTES OF PREVIOUS MEETING

The Minutes of the Regular Meeting of March 24, 2026 are herewith submitted to the Board of Trustees for approval. (Page 9)

Recommendation:

It is the recommendation of the President that the Board of Trustees approve the Minutes of the Regular Meeting of March 24, 2026.

RESOLUTION:

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approve Item VI., Regular Monthly Reports and Recommendations.

INTRODUCED BY:

Vincent Lombardo

SECONDED BY:

Lissa Santiago

DATE:

April 14, 2026

DeFazio, Edward

AYE

Gargiulo, Frank

AYE

Gemma, Stacy

AYE

Kenny, Roberta

AYE

Lombardo, Vincent

AYE

Rodriguez, Silvia

AYE

Stahl, Harold

AYE

Santiago, Lissa

AYE

Teabout, Frances

AYE

Peña, Jeanette, Chair

AYE

10 Aye Nay

*****RESOLUTION ADOPTED*****

Alexa Riano
Signature of Recorder

04/14/2026
Date

HUDSON COUNTY COMMUNITY COLLEGE

Regular Meeting – Board of Trustees
Tuesday, March 24, 2026
5:00 P.M., Via Zoom

MINUTES

PRESENT: *Edward DeFazio (Vice Chair); Stacy Gemma (Secretary/Treasurer); Roberta Kenny; Jeanette Peña (Chair); Christopher Reber; Joanne Rivera (Alumni Representative); Lissa Santiago; Harold Stahl and Frances Teabout.*

Counsel to the Board: David Blank, Esq., for Scarinci and Hollenbeck

ABSENT: *Frank Gargiulo; Vincent Lombardo; Silvia Rodriguez*

I. CALL TO ORDER - FLAG SALUTE

II. ROLL CALL

III. COMMENTS FROM THE PUBLIC - None

IV. CLOSED SESSION - None

V. REPORTS

1. Student Government Association President's Report

Student Government Association President Rifaya Dubash Khajamohideen offered the following report.

Good evening, everyone. My name is Rifaya Dubash Khajamohideen, and I serve as the Student Government Association (SGA) President for this academic year. I am pleased to provide a brief update on current student engagement, programming, and leadership initiatives.

In collaboration with the Office of Institutional Engagement and Excellence, SGA hosted a Student Roundtable Luncheon, which brought together students, faculty, and administrators for an open discussion of the student experience.

Student organizations continue to remain highly active and collaborative. Active Minds hosted a tabling event and participated in the Women Empowering Festival. The American Chemical Society, Girls Who Code, and the Society of Physics Students are working jointly on a weather balloon project. The Business and Accounting Club welcomed guest speaker Angelica Garcia, founder of Bloombox Flowers. The ESL Club held a Friendship Day event emphasizing community building and cultural exchange.

Additional recent programming:

- The Student Programming Board hosted the Spring Kickoff Festival.
- The Teacher Education Club presented Then and Now, a Black History Month program.
- The Latin Society offered Hispanic Association of Colleges and Universities (HACU) informational sessions.
- The Nursing Club is preparing for the New Jersey League for Nursing (NJLN) Convention.

Other engagement efforts included activities hosted by the Health and Medical Science Club, It's On Us, and the Social Builders Club.

Students are also preparing for participation in several major regional and national events, including the Phi Theta Kappa Middle States Regional Conference, the National Student Leadership Diversity Conference, and HACU's 31st Annual National Capitol Forum on Higher Education.

In addition, Hudson County Community College will serve as the host site for the Association of Student Governments of America Spring Summit, which is expected to welcome over 125 student government leaders from across the nation.

Overall, student engagement remains strong, with continued emphasis on collaboration, leadership development, and campus involvement. Thank you.

2. All College Council Chair's Report

All College Council Vice-Chair Irma Williams offered the following report.

Good evening, Trustees. I am pleased to share the latest updates from the All College Council (ACC).

The Charter Revision Task Force has continued its diligent work this semester. The first draft of the revised ACC Charter will be released to the College community for review and feedback during the general meeting tomorrow at 3:30 p.m. at the North Hudson Campus (NHC). All members of the community are invited to attend.

Dr. Youssef will also present highlights of the proposed changes and will provide an updated presentation at the next Board of Trustees meeting.

To support greater collaboration and participation, planning is underway for the ACC's Annual Summer Retreat, anticipated for late May or early June.

Below are the committee reports.

Development and Planning: Under the leadership of Dr. Christopher Cody, the committee continues to support Vice President Nicole Johnson and her team in fundraising initiatives. The Development and Planning Operations Procedures Manual remains the model for creating consistent procedures manuals across committees and the Senate. Dr. Cody is also working closely with the Charter Revision Task Force to reimagine the committee's role and responsibilities.

Technology: Chaired by Dr. Robert Khan, committee members are preparing to host a second Tech Café on April 8 at the North Hudson Campus, aligning it with an already scheduled breakfast event. Members agreed to conduct a review of the Chromebook Resource Hub, explore Office 365 training opportunities for faculty and staff, and have invited a representative from the Office of Human Resources to participate in the April 1 meeting.

College Life: Under the leadership of Paula JnoVille-Roney, the committee is planning the end-of-year barbecue scheduled for Wednesday, May 6. College Life is also continuing its work to identify and select speakers for upcoming Hudson Huddles.

Academic Senate: They continue to have a busy and productive year. Having passed three General Recommendations (GRs), the Senate is now exploring additional academic issues. The Attendance Subcommittee will review the collegewide attendance policy, last updated several years ago, and evaluate attendance expectations across different course modalities. A second subcommittee is reviewing the student course evaluation process, collaborating with internal partners on updates and refinements.

Space and Facilities: Under the guidance of Professor Inez Cruz, the committee provided several campus-wide updates. Asbestos removal in 2 Enos Place is scheduled for spring break. The Wayfinding Project has been completed. Security and Locksmith Services are conducting walkthroughs to determine which offices and classrooms require locks. Facilities and IT are also assessing the first and second floors in preparation for the eventual move to the Center for Student Success facility.

Student Affairs: Led by Ariana Calle, the committee reviewed results from the Your Voice, Your Campus: Student Involvement and Decision-Making at HCCC survey, which received more than 350 responses.

Students reported feeling they have a strong voice on campus, but expressed a desire for more flexible meeting options and improved event outreach. The committee also discussed the forthcoming revised ACC Charter and acknowledged the success of the Hudson Helps Resource Center (HHRC) Career Closet Fashion Show, which raised over \$15,000.

This concludes my report. I extend my gratitude to ACC Chair Benny Youssef, ACC Secretary Sarah Teichman, all committee chairs and members, Dr. Reber, Cabinet, and the entire College community for their continued partnership and support.

3. *President's Report*

President Reber offered the following report.

Good evening, Trustees.

As you are aware, our dedicated and beloved long-serving friend and colleague, Marcella Williams, passed away recently. Marcella served the HCCC family with love and dedication for 34 years before retiring a few years ago.

Earlier today, I learned of two more passings of long-serving and valued colleagues.

We mourn the passing of Rose Dalton, who served with our Academic Support Services colleagues for more than 20 years, and the College for 27 years.

We further mourn the passing yesterday of Dr. Steve Rose, who served Passaic County Community College for 39 years, mostly as president.

Please join me in a moment of silence for Marcella, Rose, Steve, their families, loved ones, and all close to them.

Moment of Silence

Thank you.

Rifaya and Irma, thank you for your reports and your leadership!

Trustees, I join you remotely this evening from Arizona State University, where I am attending the Business-Higher Education Forum, on whose board I serve. Joining me here are Vice President for Strategic Initiatives, Continuing Education, and Workforce Development Lori Margolin; Associate Vice President for Information Technology Trisha Clay; and ACE Fellow Dr. Margaret Schedel.

We are participating in two days of interactive sessions and peer discussions regarding how Artificial Intelligence is reshaping work, skills, and regional talent systems, and the importance of industry-education partnerships. BHEF is about to release an important new publication, entitled "AI Enabled Professional Framework" that focuses on work integrated learning, AI transformation, and cross-sector collaboration.

We look forward to sharing what we have learned with our AI Strategy and Governance Council, which Trisha Clay co-leads with Associate Vice President Matthew LaBrake, and with our college community.

This evening, I have invited four dedicated faculty colleagues to join us. They have been recommended to you for the granting of tenure and promotion to Assistant Professor.

We welcome Dr. Christopher Cody, Instructor of History; Raffi Manjikian, Instructor of Chemistry; Sonja Rodiger-Radovic, Instructor of English as a Second Language; and Saliha Yagoubi, Instructor of English as a Second Language. These colleagues are dedicated teachers who have contributed to the College in many ways. I have asked Vice President for Academic Affairs Dr. Darryl Jones to introduce the faculty who will each offer remarks.

Dr. Darryl Jones offered the following remarks.

Good afternoon, Trustees, and to all our guests. Trustees, it is my privilege to present for your consideration four faculty candidates for conferral of tenure. In doing so, I would like to briefly reflect on the meaning and significance of tenure.

Within the community college, tenure carries special weight. Our students come to us with extraordinary diversity. Diversity in background, preparation, and aspiration. Many are first-generation college students, working adults, or individuals returning to education after a significant time away.

They do not need instructors. They need dedicated educators who meet them where they are and help guide them forward, and certainly not backwards. Tenured faculty provide that continuity, that expertise, and that sustained investment in student success. At the heart of tenure is teaching excellence, the cornerstone of our mission. Excellence here is not defined solely by mastery of subject matter, but by the ability to connect and adapt and to persist.

It is seen in faculty who explain a concept in multiple ways until it resonates with students. It is seen in faculty who create inclusive classrooms where every student feels seen and heard. It is seen in faculty who understand that education at this level is often transformative. Quite simply, great teaching at community colleges changes lives for generations.

Earning tenure is not an endpoint or a time to relax. It is a new beginning. It marks the transition from demonstrating one's capabilities to sustaining excellence over time. It is a two-way promise: a promise from the institution to value and support our faculty, and from the faculty that they will grow, learn, lead, and serve with purpose and passion. For our students in the room, tenure means that your professors are not here just for a semester, but for the long term, continuously refining their teaching, contributing to college-wide initiatives, and strengthening the academic community that supports student success and achievement. In presenting these faculty, we recognize not only what they have accomplished, but what they will continue to contribute to the college in the future.

It is my pleasure to now introduce our tenure candidates.

Dr. Christopher Cody joined Hudson County Community College in 2017 as an adjunct faculty member and was appointed full-time Instructor of History in 2022. He earned his Ph.D. in World History from St. John's University and also holds a master's degree in World History from Northeastern University. He is a recipient of the Excellence in Teaching Award from the college's chapter of the National Society of Leadership and Success, the NISOD Excellence Award, and the League for Innovation Excellence Award, among many other accolades. He previously served as Chair of the All College Council.

Dr. Cody's supervisor, Dr. Alison Wakefield, states that Chris has distinguished himself as an exemplary educator and scholar, with a deep commitment to student engagement, equity, and academic rigor. His teaching is characterized by a proactive approach to student success. Thank you, Chris.

Our next candidate is **Professor Raffi Manjikian**, Assistant Professor of Chemistry. Raffi was appointed to the position of Instructor of Chemistry in 2022. He earned a Master of Science degree in Chemistry from Seton Hall University and also holds a Certificate in Higher Education Teaching from Harvard University.

Raffi is a recipient of the NISOD Excellence Award, the EOF Champion Award, and the League for Innovation and Excellence Award, among many, many other honors. He previously served as Vice Chair of the All College Council and currently serves as Co-Chair of the President's Advisory Council on Institutional Engagement and Excellence.

His Dean, Dr. Burl Yearwood shares that Raffi has made significant contributions to the college, our students, and the broader community.

Raffi communicates effectively with his students, fostering a supportive learning environment in his classroom. He has also participated in and presented at numerous conferences, sharing the knowledge he gained with his colleagues. Thank you, Raffi.

Our next candidate is **Professor Sonja Rodiger-Radovic**, Assistant Professor of English as a Second Language. Sonja accepted the position of full-time tenure-track Instructor of ESL in 2023 after working as an ESL and English adjunct and as a temporary full-time instructor. She earned her master's degree in Secondary Education, with specializations in English as a Foreign Language, English Language Arts, and Pedagogical Studies, from Goethe University in Frankfurt, Germany.

Sonja is certified in Diversity, Equity, and Inclusion, Creative Commons, and Adult Mental Health First Aid. She has been instrumental in reimagining learning communities and off-campus events that incorporate both experiential and community based learning.

Dr. Wakefield states that Sonja exemplifies the qualities of an exceptional educator, colleague, and scholar. Sonja demonstrates sustained excellence and a deep commitment to student success, as well as meaningful contributions to our institutional initiatives. Congratulations, Sonja!

Our next candidate is **Professor Saliha Yagoubi**, Assistant Professor of English as a Second Language. For several years, Saliha served the college as an ESL adjunct and temporary full-time instructor. In 2022, she began her role as an ESL bilingual instructor as part of the college's Title V grant. She earned her master's degree in Translation Theory from the Universitat Autònoma de Barcelona, Spain.

She is fluent in multiple languages. Saliha's expertise in speaking and interpreting is an invaluable asset to our ESL students. She is a recipient of the NISOD Excellence Award and the Hudson Is Home Outstanding Teacher Award, among many, many other honors.

Dr. Wakefield states that throughout her many years of service to the college, Saliha has demonstrated unwavering dedication to student success, program development, scholarly achievement, and the advancement of an inclusive and vibrant community.

I now invite Michael Ferliese, President of the Professional Association, to come forward and share brief remarks. I will return with final comments before inviting our faculty members to make brief remarks.

Professor Michael Ferliese offered the following remarks.

Thank you, Dr. Jones.

Good evening, Trustees, President Reber, members of the All College Council, community, and extended family. It is always a great pleasure and a happy occasion to come before the Board and congratulate those of our faculty who are receiving their hard-earned tenure.

For the last four or five years, I have had the pleasure of working with Saliha, Chris, Raffi, and Sonja, each to varying degrees, and I can personally attest to their professional commitment and the exceptional talents and energy they have brought to our institution and to their classrooms. Each, in their own dedicated and creative way, has enriched Hudson County Community College and now, with the benefits of tenure, will continue doing so well into the future.

Tenure is often described in terms of job security, which, of course, it is meant to provide. But, as you know, this is only one aspect of its real meaning and purpose. It is less commonly discussed for its essential role in securing academic freedom, its vital importance in protecting scientific investigation and research in the production of knowledge, and, most importantly to us, in safeguarding the classroom from political or religious interference. We also hear far too little about the rich benefits tenure affords our students by securing an open environment for robust debate, critical thinking, and independent inquiry. Such open and free thinking learning environments provide empowering and joyful experiences that can change our students' lives and their worlds forever, and for the better.

Our students hear, read, and discuss many ideas in our instructors' classrooms and at our college that they have never been exposed to before, ideas that are often not permitted to be taught or spoken about in their home or community. Broad philosophical and anthropological questions; for example, questions that go to the core of what it means to be human, will remain personal and abstract explorations for them throughout their lives, long after they leave our college.

Few assumptions or beliefs will go unchallenged or unexamined in their courses and studies at Hudson County Community College, allowing students to develop new and more liberated relationships with the world around them and with themselves.

Today, many faculty, as we know and as I learned firsthand at a recent National Education Association conference in Arizona, are being dismissed for discussing basic aspects of American history that address slavery and other issues concerning racial, ethnic, or gender inequality, or simply for exploring the diversity of gender and sexual identity.

I am happy and proud to say that at Hudson County Community College, our classrooms continue to be places of open, critical, and robust debate. They allow both students and faculty to explore and interrogate the full panoply of life and society, and this remains very much our business and our mission. As Randi Weingarten expressed in her recent book, our classrooms establish the habits of democracy and remain the best antidote to fascism. This would not be possible without the strong and principled support of our institution.

So, to our college administration and to the Trustees, thank you for your forward-thinking and principled support of academic freedom not only by recognizing tenure, but also by continuing to open additional tenure-track lines at our college.

To our newly tenured members - Professors Sonja Rodiger-Radovic, Saliha Yagoubi, Raffi Manjikian, and Christopher Cody, we congratulate you on your well-deserved success, welcome you as permanent members of our academic community, and simply encourage you to continue doing exactly what you have already been doing. Continue supporting and challenging your students and your colleagues. Continue opening their imaginations, as our masthead says, to a world of possibilities, and allowing them to discover abilities and potential they never knew they had. Continue giving them hope and the vision that a better world is possible. You have proven yourselves to be excellent instructors and exceptional contributors to your community and profession. We are proud and fortunate to have you among our ranks.

Thank you.

Dr. Darryl Jones resumed his remarks.

Now to Dr. Christopher Cody, Raffi Manjikian, Sonja Rodiger-Radovic, and Saliha Yagoubi:

After years of hard work and evaluation, your reward is not only tenure, but more responsibility. More students seeking guidance, more colleagues looking to you for leadership, and more opportunities for you to help shape the future of Hudson County Community College. It is, in the best sense, a deeper commitment to meaningful work.

Trustees, I would like to take this opportunity to express my gratitude to Dr. Heather DeVries, who chaired the Tenure Review Board. As always, she was supported by Linda Guastini and Dominique Callens, who consistently provide exemplary administrative support throughout the process. This is a particularly important responsibility, and I greatly appreciate the hard work and time contributed by all who serve.

The Tenure Review Board members were Amaalah Ogburn, Director of Employee and Labor Relations; Heather Connors, Assistant Professor, Academic Foundations English; Darlery Franco, Assistant Dean of Testing; Dr. Catherine Serangelo, Dean of the School of Nursing and Health Professions; Karen Galli, Assistant Professor of English; Dr. Jerry Lamb, Associate Professor of Criminal Justice; Inez Cruz, Assistant Professor of Radiography; Mohammad Qasem, Associate Professor of Physics; and Carrie Rong-Zhao, Assistant Professor of Accounting.

I now ask our tenure candidates to come forth. They all have written remarks, and I invite them to share their comments. Thank you, Trustees.

Dr. Christopher Cody offered the following remarks.

I want to start by congratulating my fellow newly tenured colleagues, Professors Manjikian, Yagoubi, and Rodiger-Radovic. I'm proud of all of you. Congratulations!

Thank you to Hudson County Community College for entrusting me with the privilege and responsibility of tenure. I'm committed to continuing to invest in this institution and our students and their success.

I also want to thank Dr. Reber, Dr. Jones, Dr. Wakefield, the Board of Trustees, and my many outstanding colleagues, without whom none of my success would have been possible.

Speaking of support, I'm especially honored to have my family here today: my beautiful wife, Olivia; my two sons, Adrian, eight years old, a budding historian just like his dad; and Miles, five years old, a mathematician. And my parents, my mom and dad, Steven and Angela, my sister Catherine, and my mother-in-law, Martine.

Hard work matters, but it doesn't happen without a strong support system, so thank you to my family.

As an educator, my greatest focus is on the future. That may sound strange for a history professor to say, but I believe the antidote to this moment of deep division and uncertainty is education and learning from our past so that we don't repeat its mistakes.

I will continue to dedicate myself to helping our students become thoughtful, informed, and engaged citizens. People who can build, lead, and solve the problems we are sure to face in the future. I will continue to look to the past in order to better carve a path forward, for myself, for my students, for all of you, and for my children.

And, finally, I will close with a small piece of wisdom that has always informed my pedagogy: "Yesterday's mistakes are today's lessons, and they are tomorrow's dreams realized."

Thank you for believing in me and helping me fulfill this dream of tenure.

Professor Raffi Manjikian offered the following remarks.

I will do my best to be brief. If I become a bit emotional, I apologize in advance, as this has been a 14-year journey. During that time, I have seen colleagues at both two- and four-year institutions reach this milestone, and I am deeply grateful that the moment has finally arrived for me. I am truly thankful for the opportunity and the support that made it possible.

First and foremost, I would like to thank the students and alumni of HCCC. Without them, none of us would be here. I am deeply appreciative of everything they contribute, and it has been a privilege to witness their growth and progress, during their time at Hudson and after they graduate. I feel truly fortunate to play a role in their development.

My journey at HCCC began as a part-time adjunct. I served in that role for four years prior to becoming full-time. Because of that experience, I would like to acknowledge two unions. Before thanking Michael, I want to recognize the Adjunct Union, led by President Nancy Lasek. I served on the executive board alongside Nancy and Qamar Raza, and it was through that leadership role that I first engaged closely with members of the administration. Michael Ferlise and his team have helped tremendously. Thank you, Michael, for everything you do for all of us.

Thanks to the Tenure Review Board, chaired by Dr. DeVries, and everyone involved in the process. Our tenure cohort members are all close. We have become a very close group, remaining in regular contact, checking in with one another often. I truly could not have asked for a better group of people to share this journey with, and I am very grateful for their support.

Thank you as well to everyone who wrote letters of recommendation for my tenure application, both internal and external. It was nice to see what people wrote about me and how they viewed my work.

While there are many faculty members I could thank, I must acknowledge the person who first opened the door for me: Dr. Rafaela Pernice. She is a professor of biology, and without her mentorship and encouragement, I truly would not be standing here today.

All the school deans played a role: Dr. Ara Karakashian, Dr. Alison Wakefield, and Dr. Catherine Sirangelo. Most especially, I thank my dean, fellow chemist Dr. Burl Yearwood. Thank you for your guidance, your mentorship, your wisdom, and for the scientific discussions. You revitalized my interest in research.

Thank you, School of STEM team Daisy Baiza, Ronny Canales, and others; from the Office of Academic Affairs, Dr. Jones and Dean Pamela Bandyopadhyay, who played an instrumental role during my adjunct years and my full-time years.

I am honored to serve as co-chair of the President's Advisory Council on Institutional Engagement and Excellence alongside Co-Chair Diana Galvez and Vice President Yeurys Pujols. To the All-College Council, Benny, Irma, and Sarah, thank you for your leadership and service.

To the Educational Opportunity Fund and Hudson Scholars, I am grateful for your work and support. Thank you, Dr. Jose Lowe, Tejal Parekh, Rosa Perez, and Paula Jno-Ville-Roney.

Thank you, Mackenzie Johnson, for being the first person to reach out and congratulate me. Thank you, Dr. Gretchen Schulthes, John Urgola, Dr. Bernadette So, Dr. Lisa Dougherty, Phi Theta Kappa students, and Professor Ted Lai, for your mentorship.

To the North Hudson Campus, thank you, Joseph Caniglia, you've helped all of us, and those before us. Center for Online Learning and Information Technology Services, Matt LaBrake and Tricia Clay, thank you.

The President's Executive Council, which remains my favorite committee, and especially to Dr. Reber, thank you for believing in tenure-track opportunities and in all of us. Hudson Helps Resource Center and the Mental Health Counseling and Wellness Center team, Katherine Morales and Doreen Pontius, thank you.

The Office of the President, Alexa Riano, Janet Chavez, and Madeline Rivera, thank you for always keeping everything organized and running smoothly. Chair Peña and Trustees, thank you for your support.

On a personal note, I want to acknowledge Judge Carmen Messano. My wife and I are extremely grateful for everything you've done for us.

Thank you to my in-laws, Tigran and Argine Safari, and my brother-in-law, who helped dress me today.

To my brother, and my parents, Silva and Abraham. Thank you, Mom and Dad, for everything.

And finally, my wife, Beata. Anyone who knows me knows that if you meet me, you will eventually meet my wife. Behind every okay man is a great woman.

Thank you all so much. I truly appreciate everything.

Professor Sonja Rodiger-Radovic offered the following remarks.

Good evening. Tenure is a significant term, and we have already heard thoughtful reflections on it from Dr. Jones and from Michael Ferliese. My own reflection is heavily informed by Dean Wakefield, who once said, "Tenure is a marriage without the option of divorce." To this marriage between Hudson County Community College and me, I happily, proudly, and wholeheartedly say, yes, I do, because this is a marriage between two partners who equally share the core values of respect, trust, communication, support, growth, and joy.

There is mutual respect here. My work and ideas are fully valued, and in return, I bring professionalism and genuine care for our students. There is deep trust on both sides. The college trusts that my teaching supports students' success, and I meet that trust with commitment and integrity. There is open communication and honest conversations among students, colleagues, and leadership, where everyone truly feels heard and seen. There is steady support. The college provides resources and encouragement, and I give that back by being a resourceful and encouraging instructor and colleague. There is continuous growth. As an educator and as a person, I am always learning, improving, and evolving alongside my students and my colleagues. Finally, there is joy in the classroom, in student success, and in the many moments that remind all of us why we are here together.

Today, when I say “yes, I do” to tenure, I also want to say thank you. Thank you to everyone who made this journey possible. Thank you, Trustees. Thank you, Dr. Reber, Dr. Jones, Dr. DeVries, and the tenure committee. Thank you, Dr. Wakefield. Chris, Raffi, Saliha, and everyone who made me feel “Hudson is Home!” Hudson is where I truly and fully belong.

Thank you.

Professor Saliha Yagoubi offered the following remarks.

Members of the Board of Trustees, distinguished colleagues, and friends, it is truly an honor to stand before you today at this important moment in my professional journey. When I first began teaching, I could not have imagined the path that would unfold before me.

I came to this country from Algeria, carrying with me a deep love of learning. What I did not anticipate was that teaching would become the most transformative turn in my life. It has been both extraordinary and humbling to teach others how to communicate, connect, and belong.

I stand before you today not only as an educator, but as an immigrant, a woman, and a mother. These are not simply personal details; they are the facets that shape how I see my students, how I listen to them, and how I understand what it truly means to walk into a classroom in a country where you were not born, searching for words that will help you build a new life. I have had those experiences, and they have made me a better teacher.

This milestone is not mine alone. It belongs to every colleague who inspired me, every student who trusted me, and to my family and friends who have been my foundation, including my husband and daughter.

There is one person who deserves special knowledge beyond the many who supported me throughout my time at Hudson County Community College: my dean, Dr. Allison Wakefield. Thank you. Your support was not occasional or circumstantial; it was consistent and deeply meaningful. You believed in me every step of the way, and I would not be standing here today without you.

As I look ahead to the future here at Hudson, after tenure, I remain deeply committed to excellence in ESL education. I will continue to refine our programs, contribute to the vision of this institution, and serve our students with care and dedication. Thank you for this honor. Thank you for trusting me and for allowing me to be part of this journey.

President Reber resumed and offered closing remarks.

Thanks so much Chris, Raffi, Sonja, Saliha, Michael, and Darryl!

Congratulations, faculty colleagues!

We look forward to your continued strong support of our students, our college and our community.

Trustees, this concludes my report.

Chair Peña offered the following remarks.

I just want to say thank you for choosing Hudson to be your home. I also want to thank your families, because that is so true, we spend many hours here together, and our families are the ones who step in for us and support us with our other responsibilities.

It's only right that we stand and say thank you to the families.

VI. REGULAR MONTHLY REPORTS AND RECOMMENDATIONS:

1. *The Minutes of the Regular Meeting of February 24, 2026, were approved.*

Introduced by: Edward DeFazio

Seconded by: Stacy Gemma

7 Ayes.....0 Nays

Resolution Adopted

VII. FISCAL, ADMINISTRATIVE, LEASE, AND CAPITAL RECOMMENDATIONS 1-6:

1. Resolution Approving Change Order No. 1 to the Contract for Mixed-Use Academic Building
2. Resolution Authorizing Water Infiltration Remediation Services
3. Resolution Authorizing Renewal of Nutanix Software
4. Resolution Authorizing Renewal of Consultation Services for Latino Outreach
5. Resolution to Approve May 19, 2026 Commencement Date and Venue to be Funded by the Student Life Fee (SLF)
6. Resolution Authorizing Sale of Personal Property

Introduced by: Harold Stahl

Seconded by: Frances Teabout

7 Ayes.....0 Nays

Resolutions Adopted

VIII. PERSONNEL RECOMMENDATIONS 1-7:

1. RETIREMENT

First Name	Last Name	Title	Salary Grade	Effective Date
Lori	Byrd	Director, Nursing Program	122	December 31, 2026

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Retirement above as Personnel Recommendation Item No. 1.

2. RESIGNATIONS

First Name	Last Name	Title	Salary Grade	Effective Date
Marselly	Almanzar	Senior Assistant Director, Center for Academic and Student Success	113	February 20, 2026
Zakiyyah	Muhammad	Director, Talent Management	117	January 26, 2026
Juan	Peralta	Student Services Assistant	107	February 13, 2026

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Resignations above as Personnel Recommendation Item No. 2.

3. APPOINTMENT OF TEMPORARY FULL-TIME STAFF

First Name	Last Name	Title	Salary Grade	Effective Date	Anticipated End Date	Annual Salary
Daniela	Galvez	Internship Coordinator	110	February 25, 2026	January 31, 2027	\$ 52,500
Cristina	Vazquez	Program Coordinator, Continuing Education	112	February 25, 2026	February 25, 2027	\$ 55,202
Eman	Dasouky	Administrative Assistant	108	March 2, 2026	June 30, 2026	\$ 47,162

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Temporary Full-time Staff above as Personnel Recommendation Item No. 3.

4. APPROVAL OF FACULTY TENURE

The criteria for tenure include excellence in teaching, scholarly achievement, service to the College and community, and fulfillment of professional responsibilities. Applications for tenure are reviewed by a Tenure Review Board and recommendations are forwarded through the Chief Academic Officer to the President for approval and presentation to the Board of Trustees.

The following faculty are recommended for tenure effective Academic Year 2026-27.

First Name	Last Name	Salary Grade	Title
Christopher	Cody	ASSISTANT	Assistant Professor, Tenured
Raffi	Manjikian	ASSISTANT	Assistant Professor, Tenured
Sonja	Rodiger-Radovic	ASSISTANT	Assistant Professor, Tenured
Saliha	Yagoubi	ASSISTANT	Assistant Professor, Tenured

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the tenure recommendations above as Personnel Recommendation Item No. 4.

5. AUTHORIZATION OF PART-TIME STAFF THROUGH MARCH 2027, AS NEEDED

First name	Last name	Office	Title	Position ID	Supervisor
Amirah	Johnson	Career and Transfer Pathways	PT Administrative Assistant	OFFAST-200531	Jennifer Valcarcel

Jazmin	Mora-Amaya	Early College/Secaucus Center	Academic Advisor	ADVISOR-150540	Christopher Conzen
Jeilynn	De Los Santos	Enrollment Services	NHC Office Assistant	OFFNHC-252030	Jason Figueroa
Fayrouz	Raouad	Hudson Helps Resource Center	Food Pantry Manager	PTRYMGR-200505	Katherine Morales
Yousef	Alshahed	Humanities and Social Sciences	ESL Office Assistant	OFFAST-101040	Matthew Kolbusz
Rachel	Gapasin	Humanities and Social Sciences	Office Assistant School of HUM/SS	OFFAST-101021	Betzabe Reyes
Alexander	Arellanes	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Mira	Domadiya	Information Technology Services	Evening-Weekend Supervisor	ISTLAB-253025	Diana Perez
Hetkumar	Naik	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Ansh	Patel	Information Technology Services	PC Technician	POSNID-253025-505420	Diana Perez
Diego	Perez	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Ian	Zambrano	Information Technology Services	PC Technician	PCTECH-253025	Diana Perez
Kayla	Rosario	Institutional Engagement and Excellence	Web Accessibility Coordinator	PTCORD-150525	Danielle Lopez
Jack	Engdall	Institutional Engagement and Excellence	Gallery Educator	PTINST-255011	Michelle Vitale
Kevin	Baksh	Intercollegiate Athletics	Assistant Coach - Men's Basketball	COACH-801001	Jonathan Sisk
Isaura	Guzman	Intercollegiate Athletics	Assistant Coach - Women's Basketball	COACH-801002	Jonathan Sisk
Luis	De La Cruz	Science, Technology, Engineering and Mathematics	Laboratory Assistant	LABAST-101015	Burl Yearwood
Haley	Puynko	Science, Technology, Engineering and Mathematics	Office Assistant	OFFAST - 153859	Burl Yearwood
Norman	Smart	CEWD	PT Coordinator	PTCORD-603095	Maritza Reyes

Ximena	Arenas Valle	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Sridevi	Ayloo	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Kiri	Bermack	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Vincent	Borrelli	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Trinidad	Dela Rosa	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Emajonite	Etienne	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Jonathan	Goodman	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
George	Haniotis	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Velia	Hoffman	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Mary	Ibrahim	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Dionne	Kettl	CEWD	PT Instructor	HBINST-103005	Jaime Pardo
Johanna	Mejia	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Jose	Sanchez	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Rene	Sorto	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Kimberly	Sumpter	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Maryam	Syed	CEWD	PT Instructor	PTINST-102010	Chastity Farrell
Jessica	Wohlstetter	CEWD	PT Instructor	PTINST-102010	Chastity Farrell

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Part-time Staff above as Personnel Recommendation Item No. 5.

6. APPOINTMENT OF NEW HIRE ADJUNCT INSTRUCTORS

First Name	Last Name	School/Office
Joseph	Polvere	Humanities and Social Sciences
Sonia	Anastasi	Nursing and Health Professions
Sean	Gaughan	Science, Technology, Engineering and Mathematics

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of New Hire Adjunct Instructors listed above as Personnel Recommendation Item No. 6.

7. MODIFICATION TO STAFFING TABLE

Current Approved Title	New Title/ Classification	Incumbent	Current Salary Grade	New Salary Grade	Current Salary	New Salary	Effective Date
Executive Director, Center for Online Learning	Associate Vice President for Digital Learning, Artificial Intelligence and Emerging Technologies	Matthew LaBrake	122	124*	N/A	N/A	February 25, 2026

*Incorrectly reported on February 2026 Board of Trustees agenda.

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Staffing Table Modification listed above as Personnel Recommendation Item No. 7.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approve the recommendations of the President, Administration, and Personnel Committee as outlined above in **Item VIII., Personnel Recommendations 1-7.**

Introduced by: Edward DeFazio

Seconded by: Stacy Gemma

7 Ayes.....0 Nays

Resolutions Adopted

IX. ACADEMIC AND STUDENT AFFAIRS RECOMMENDATIONS 1-2:

1. Resolution Authorizing Affiliation Agreement Between Hudson County Community College (HCCC) and Southern New Hampshire University (SNHU)
2. Resolution Authorizing Memorandum of Understanding (MOU) Between Hudson County Community College (HCCC) and Bayonne Dry Dock (BDD)

Introduced by: Lissa Santiago

Seconded by: Roberta Kenny

7 Ayes.....0 Nays

Resolution Adopted

X. NEW BUSINESS - None

IV. CLOSED SESSION – None

XI. ADJOURNMENT at 5:39 p.m.

Introduced by: Stacy Gemma

Seconded by: Roberta Kenny

7 Ayes.....0 Nays

Resolution Adopted

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

VII. FISCAL, ADMINISTRATIVE, LEASE, AND CAPITAL RECOMMENDATIONS

1. Resolution Authorizing 26 Journal Square Lease Extension

WHEREAS, Hudson County Community College ("College") has a need to extend the lease for the office space it is renting at 26 Journal Square, 14th Floor from Journal Master Tenant, LLC ("JMT"); and,

WHEREAS, pursuant to N.J.S.A. 18A:64A-12 (l), the College may acquire, own, lease, use and operate property, whether real, personal or mixed, or any interest therein, which is necessary or desirable for College purposes; and,

WHEREAS, the extension is until July 31, 2027; and,

WHEREAS, JMT will lease this space to the College until July 31, 2027 at a total cost not to exceed \$267,820, which represents a 3% increase from the prior lease; and,

WHEREAS, the cost of these services will be funded from the operating budget; and,

WHEREAS, the Administration, Finance Committee, and Capital Projects Advisory Committee recommend this lease extension;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College authorize the College to enter into a lease extension with Journal Master Tenant, LLC of New York, New York as described herein, at a cost not to exceed \$267,820.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the Administration to take all steps necessary to effectuate the terms of this resolution.

2. Resolution Authorizing Real Estate Legal Counsel Services

WHEREAS, Hudson County Community College ("College") requires Real Estate Legal Counsel Services; and,

WHEREAS, notwithstanding that the Services constitute a professional service pursuant to N.J.S.A. 18A:64A-25.5 (a)(1) and may be negotiated and awarded directly by the College, the College publicly advertised a Request for Proposal ("RFP") for the Services for a term not to exceed one (1) year; and,

WHEREAS, the College solicited proposals from qualified vendors using a fair-and-open-process; and,

WHEREAS, the College received one (1) proposal in response to the solicitation from Connell Foley LLP ("CF") at a rate of \$200 per hour, which represents no increase from the prior agreement; and,

WHEREAS, the College has determined that the cost proposal from CF is responsive and reasonable as to price; and,

WHEREAS, the cost of the Services will be funded from the operating budget; and,

WHEREAS, the Administration, Finance Committee, and Capital Projects Advisory Committee recommend these services;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College award a contract for Real Estate Legal Counsel Services to Connell Foley LLP of Jersey City, New Jersey in accordance with the terms of the proposal submitted by the law firm.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the Administration to take all steps necessary to effectuate the terms of this resolution.

RESOLUTION:

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approve the recommendations of the President, Administration, and Finance Committee as outlined above in **Item VII., Fiscal, Administrative, Lease and Capital Recommendations 1-2.**

1) Resolution Authorizing 26 Journal Square Lease Extension; and 2) Resolution Authorizing Real Estate Legal Counsel Services

INTRODUCED BY: _____ Stacy Gemma _____

SECONDED BY: _____ Roberta Kenny _____

DATE: _____ April 14, 2026 _____

DeFazio, Edward	_____ AYE _____
Gargiulo, Frank	_____ AYE _____
Gemma, Stacy	_____ AYE _____
Kenny, Roberta	_____ AYE _____
Lombardo, Vincent	_____ AYE _____
Rodriguez, Silvia	_____ AYE _____
Stahl, Harold	_____ AYE _____
Santiago, Lissa	_____ AYE _____
Teabout, Frances	_____ AYE _____
Peña, Jeanette, Chair	_____ AYE _____

____ 10 ____ Aye ____ ____ Nay

*****RESOLUTION ADOPTED*****

Alexa Riano
Signature of Recorder

04/14/2026
Date

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

VIII. PERSONNEL RECOMMENDATIONS

1. RETIREMENT

First Name	Last Name	Title	Salary Grade	Effective Date
Catherine	Sweeting	Professor	PROFESSOR	July 1, 2026

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Retirement listed above as Personnel Recommendation Item No. 1.*

2. SEPARATION

First Name	Last Name	Title	Salary Grade	Effective Date
Carlos	Dunn Fernandez	Coordinator, Academic Success	109	January 28, 2026

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Separation listed above as Personnel Recommendation Item No. 2.*

3. APPOINTMENT OF FULL-TIME STAFF

First Name	Last Name	Title	Salary Grade	Effective Date	Annual Salary
Rosemary	Carlos	Administrative Assistant, Nursing and Health Professions	08	April 20, 2026	\$ 60,500
Luis	Reyes Alberto	Student Services Assistant, Enrollment Services	07	April 16, 2026	\$ 47,100
Amareese	Forty	Student Services Assistant, Enrollment Services	07	April 16, 2026	\$ 46,100
Mary	Mercado	Associate Director, Business Development, CEWD	15	April 16, 2026	\$ 75,000

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Full-time Staff listed above as Personnel Recommendation Item No. 3.*

4. APPOINTMENT OF TEMPORARY FULL-TIME STAFF

First Name	Last Name	Title	Salary Grade	Effective Date	Anticipated End Date	Annual Salary
Kadiatou	Camara	Admissions Advisor	09	December 1, 2025	May 31, 2026	\$ 49,520

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Temporary Full-time Staff listed above as Personnel Recommendation Item No. 4.*

5. APPROVAL OF FACULTY PROMOTIONS

The purpose of promotion in academic rank is to acknowledge exceptional teaching and learning, scholarly and professional achievements, and service to the College and broader community. Applications for promotion are reviewed by a Promotion Review Committee and recommendations are forwarded through the Chief Academic Officer to the President for approval and presentation to the Board of Trustees.

The following faculty are recommended for promotion to the rank of Professor effective Academic Year 2026-27.

<i>First Name</i>	<i>Last Name</i>	<i>Salary Grade</i>	<i>Title</i>
Antonio	Acevedo	PROFESSOR	Professor of History
Robin	Anderson	PROFESSOR	Professor of Early Childhood Education
Alison	Bach	PROFESSOR	Professor of English
Evgeniya	Kozlenko	PROFESSOR	Professor of English as a Second Language
Kewal	Krishan	PROFESSOR	Professor of Academic Foundations Mathematics
Craig	McLaughlin	PROFESSOR	Professor of Psychology
Elana	Twersky-Winslow	PROFESSOR	Professor of Business

The following faculty are recommended for promotion to the rank of Associate Professor effective Academic Year 2026-27.

<i>First Name</i>	<i>Last Name</i>	<i>Salary Grade</i>	<i>Title</i>
Faisal	Aljamal	ASSOCIATE	Associate Professor of Computer Science and Cyber Security
Lauren	Drew	ASSOCIATE	Associate Professor of English as a Second Language
Karen	Galli	ASSOCIATE	Associate Professor of English
Lauren	O'Gara	ASSOCIATE	Associate Professor of Academic Foundations English
Susannah	Wexler	ASSOCIATE	Associate Professor of English

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve Faculty Promotions listed above as Personnel Recommendation Item No. 5.*

6. APPOINTMENT OF FULL-TIME FACULTY

<i>First Name</i>	<i>Last Name</i>	<i>Title</i>	<i>Salary Grade</i>	<i>Effective Date</i>	<i>Annual Salary</i>
Saly	Daoud	Radiography	INST	April 16, 2026	\$ 70,000

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Full-time Faculty listed above as Personnel Recommendation Item No. 6.*

7. APPOINTMENT OF TEMPORARY FULL-TIME FACULTY

<i>First Name</i>	<i>Last Name</i>	<i>Title</i>	<i>Salary Grade</i>	<i>Effective Date</i>	<i>Annual Salary</i>
Nicolas	Barrios	Instructor, Exercise Science and Personal Fitness Training	INST	January 21, 2026	\$ 57,671

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Temporary Full-time Faculty listed above as Personnel Recommendation Item No. 7.*

8. AUTHORIZATION OF PART-TIME STAFF THROUGH APRIL 2027, AS NEEDED

<i>First name</i>	<i>Last name</i>	<i>Office</i>	<i>Title</i>	<i>Position ID</i>	<i>Supervisor</i>
Asia	Abazeid	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Miguel	Cruz	ADJ Academic Support Services	CTE Academic Coach	COACH-601021	Kenny Fabara
Connor	Dolan	ADJ Academic Support Services	CTE Academic Coach	COACH-601021	Kenny Fabara
Joshua	Greenbaum	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Gabriela	Hoffman	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Alexis	Rojas	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Carmine	Salerno	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara

Marco	Scherillo	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Sawsan	Sider	ADJ Academic Support Services	Tutor	TUTOR-252010	Kenny Fabara
Ana	Cedeno	Business, Culinary Arts, and Hospitality Management	Receiving Clerk	RECLERK-101030	Ara Karakashian
Azhane	McDaniel	Early College/Secaucus Center	Office Assistant	OFFAST-150540	Cristhian Altamirano
Brianna	Vargas	EOF	Office Assistant	OFFAST-150520	Jose Lowe
Arnoush	Abedian	Financial Aid/ Student Financial Assistance	PT Office Assistant	OFFAST-200520	Sylvia Mendoza
Zurisadai R.	Aguirre	Financial Aid/ Student Financial Assistance	PT Office Assistant	OFFAST-200520	Sylvia Mendoza
Darali	Garcia	Financial Aid/ Student Financial Assistance	PT Office Assistant	OFFAST-200520	Sylvia Mendoza
Hena	Arshad	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Yaj	Barot	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Abanob	Basta	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Rahul	Chawaria	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Yug	Joshi	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Mili	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
MaanKumar	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Keyur	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Harshal	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Dhyey	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Ail	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Darshika	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Dev	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez

Harsh	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Jainika	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Mansi	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Nehal	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Ayush	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Dhruv	Patel	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Diego	Penachi	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Sylus	Salgado	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Mansi	Sangani	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Margie	Tabora	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Ana	Velasquez	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Aphyia	Verna	Information Technology Services	Instructional Lab Assistant	ISTLAB-253025	Diana Perez
Jennifer	Perez	Institutional Engagement and Excellence/ Accessibility Services	Reader	READER-150525	Karine Davis
Karishma	Rivers	Institutional Engagement and Excellence/ Accessibility Services	Reader	READER-150525	Karine Davis
Bryan	Rondon	Institutional Engagement and Excellence/ Accessibility Services	Reader	READER-150525	Karine Davis
Thomas	Larson	Mental Health Counseling and Wellness	Mental Health Counselor	CNSLR-604010	Doreen Pontius
Jose	Rivera	Mental Health Counseling and Wellness	Intake Specialist	MHSP-604010	Doreen Pontius
Wendy	Guevara	NH Customer Service (Mail Room and Copy Center)	Customer Service Assistant	OFFAST-253035	Frederick Medina
Gabrielle	Reeves	Testing and Assessment	Testing Assistant/Proctor	TASST-200530	Darlery Franco
Kenneth	Asah	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell

Kalenga	Batubenge	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Paul	Brandao	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Martine	Cadet	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Robert	Capelli	Continuing Education and Workforce Development	PT Instructor	PTINST-103005	Anita Belle
Cherise	Dawson	Continuing Education and Workforce Development	PT Instructor	PTINST-603078	Anita Belle
Belen	Deri	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Denise	Dubron	Continuing Education and Workforce Development	PT Instructor	PTINST-603078	Anita Belle
Cynthia	Elliott	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Carlos	Fernandez-Chinchilla	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Carlos	Fernandez-Chinchilla	Continuing Education and Workforce Development	PT Instructor	PTINST-603091	Maritza Reyes
Stephanie	Ginos	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Inez	Johnson	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
David	Kay	Continuing Education and Workforce Development	PT Instructor	PTINST-103005	Anita Belle
Felicia	Kazin Penchina	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Paola	Leon	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Johnstone	Libutsi	Continuing Education and Workforce Development	PT Instructor	PTINST-603078	Anita Belle
Melissa	Molinero	Continuing Education and Workforce Development	PT Instructor	PTINST-603078	Anita Belle
Maurice	Patterson	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Perla	Peralta	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Elizabeth	Santiago	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Brandon	Schell	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell

Enmely	Soriano	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Karen	Standard	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Anna	Starzec	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Sonia M.	Thomas	Continuing Education and Workforce Development	PT Instructor	PTINST-102010	Chastity Farrell
Jose	Torre	Continuing Education and Workforce Development	PT Instructor	HBINST-103005	Jaime Pardo
Sam	Varghese	Continuing Education and Workforce Development	PT Healthcare Instructor	HCINST-103005	Samaya Yashayeva
Cynthia	Wilson	Continuing Education and Workforce Development	PT Instructor	PTINST-603078	Anita Belle
Kandi	Ceballos	Human Resources	PT Benefits and Leave Specialist	HRSP-253020	Josianne Payoute

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of Part-time Staff listed above as Personnel Recommendation Item No. 8.*

9. APPOINTMENT OF NEW HIRE ADJUNCT INSTRUCTORS

<i>First Name</i>	<i>Last Name</i>	<i>School/Office</i>
Rachel	Sliker	Nursing and Health Professions
Mary	Chan	Science, Technology, Engineering and Mathematics

RECOMMENDATION: *The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Appointment of New Hire Adjunct Instructors listed above as Personnel Recommendation Item No.9.*

10. MODIFICATIONS TO STAFFING TABLE

Current Approved Title	New Title/ Classification	Incumbent	Current Salary Grade	New Salary Grade	Current Salary	New Salary	Effective Date
Associate Director, North Hudson Campus	Associate Director, Hudson Hub One Stop Student Services Center	Jason Figueroa	15	15	\$ 73,766	\$ 78,766	May 1, 2026
Associate Director of English as a Second Language and Academic Foundations English	Senior Director of English as a Second Language and Academic Foundations English	Matthew Kolbusz	17	Director II	\$ 79,089	\$ 105,000	April 26, 2026
Student Services Assistant	Student Services Assistant	Yadeline Tineo	05	07	\$ 42,469	\$ 44,916	May 1, 2026

RECOMMENDATION:

The President, Administration, and Personnel Committee recommend that the Board of Trustees approve the Staffing Table Modifications listed above as Personnel Recommendation Item No. 10.

11. RESOLUTION REMOVING PROVISION FROM EMPLOYMENT AGREEMENT

WHEREAS, Hudson County Community College (“College”) and Dr. Christopher Reber (“Dr. Reber”) are parties to a Sixth Amended and Restated Employment Agreement (“Agreement”) which sets forth the terms and conditions for Dr. Reber’s employment as President of the College; and,

WHEREAS, the term of the Agreement is for three (3) years from July 1, 2024, through June 30, 2027; and,

WHEREAS, paragraph 2 of the Agreement has an “evergreen” provision that provides that “[a]n additional year will be added to the Agreement period every June 30th unless the Board provides at least 30 days of notice of its intent not to extend the contract period by an additional year”; and,

WHEREAS, the Board of Trustees of the College (“Board”) has determined that it is not good practice or good policy to continue to include an “evergreen” clause in a College employment agreement; and,

WHEREAS, at its April 2025 regular meeting, the Board adopted a resolution not to add an additional year to the Agreement and to provide notice to Dr. Reber of the Board’s decision; and,

WHEREAS, following the Board’s April 2025 meeting, the Board sent notice to Dr. Reber that the Board was not extending the contract by an additional year so that the term of the Agreement remained from July 1, 2024, through June 30, 2027.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College has determined not to add an additional year to the Agreement so that the term of the Agreement shall expire at the end of the current term (June 30, 2027).

BE IT FURTHER RESOLVED that the Board directs counsel to prepare the necessary notice under the Agreement for the Board of Trustees Chair’s signature.

RESOLUTION:

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approve the recommendations of the President, Administration, and Personnel Committee as outlined above in **Item VIII., Personnel Recommendations 1-11.**

1) Retirement; 2) Separation; 3) Appointment of Full-time Staff; 4) Appointment of Temporary Full-time Staff; 5) Approval of Faculty Promotions; 6) Appointment of Full-time Faculty; 7) Appointment of Temporary Full-time Faculty; 8) Authorization of Part-time Staff, as Needed; 9) Appointment of New Hire Adjunct Instructors; 10) Modifications to Staffing Table; and 11) Resolution Removing Provision from Employment Agreement.

INTRODUCED BY:

Harold Stahl

SECONDED BY:

Frances Teabout

DATE:

April 14, 2026

DeFazio, Edward

AYE

Gargiulo, Frank

AYE

Gemma, Stacy

AYE

Kenny, Roberta

AYE

Lombardo, Vincent

AYE

Rodriguez, Silvia

AYE

Stahl, Harold

AYE

Santiago, Lissa

AYE

Teabout, Frances

AYE

Peña, Jeanette, Chair

AYE

10 Aye Nay

*****RESOLUTION ADOPTED*****

Alexa Riano

Signature of Recorder

04/14/2026

Date

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

IX. ACADEMIC AND STUDENT AFFAIRS

1. Resolution Recognizing April 2026 as Hudson County Community College Month

WHEREAS, the more than thirteen hundred community and technical colleges in the United States, public and private, have contributed enormously to the richness and accessibility of American higher education; and,

WHEREAS, by providing educational opportunities at costs and locations accessible to all who are qualified, community and technical colleges have greatly enhanced the opportunity for every ambitious student to enter a postsecondary school program, and as community-based institutions, our schools provide varied programs and offer specialized training for more than one thousand occupations; and,

WHEREAS, Hudson County Community College ("College" or "HCCC") aspires to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County as one of the nation's leading and most diverse urban community colleges; and,

WHEREAS, HCCC continues to grow with an ongoing, sustained upward trend in enrollment, and the College has now exceeded the level of pre-pandemic enrollment. HCCC fall 2025 enrollment is up over 9%; summer 2025 enrollment set a record, up over 35% from last year; spring 2025 enrollment was up over 10%; fall 2024 enrollment was up 7.4%; and enrollments are up in every category: new students, continuing students, on-ground enrollment, online enrollment, Early College (high school) enrollment, enrollment of adults with some credits and no degree, and enrollment on Journal Square and North Hudson campuses; and,

WHEREAS, College-wide engagement around student success has resulted in steadily increasing levels of HCCC student retention and degree completion; the HCCC family has celebrated five consecutive record graduating classes in the College's 50-year history; and,

WHEREAS, HCCC's Early College Program now engages more than 1,300 high school students throughout Hudson County and beyond, representing a 19.3% increase over 2024. Early College continues to expand and flourish in course and program offerings, and students and high schools served. A growing number of Hudson County high school students are graduating high school with an HCCC associate degree. More than 100 high school students are expected to receive associate degrees at HCCC May 2026 Commencement, growing to more than 300 in the next two years; and,

WHEREAS, an evolving culture of care supports students, faculty, staff, and members of the community. The Hudson Helps Resource Center offers comprehensive holistic wraparound support services including food pantries, clothing closets, mental health and social work counseling, emergency funding support, a "Care Team" that addresses specific concerns of community members, SNAP and other benefits application assistance, child care assistance, and many other supports and services; and,

WHEREAS, College morale is very high. HCCC has again been named a "Great College to Work For" and a "Most Promising Place to Work in American Community Colleges," both for the fifth consecutive year; and,

WHEREAS, HCCC is considered an exemplar of constructive, collaborative, and respectful collective bargaining and shared governance communities by the New Jersey Education Association (NJEA) and HCCC union leaders and members. The College received the prestigious NJEA Jim George Award in

2019 and 2025. Three cycles of successful union contract negotiations and contract extensions have been achieved among all four HCCC collective bargaining units over the last eight years with nearly universal support of union members and the HCCC Board of Trustees; and,

WHEREAS, HCCC successfully completed the College's 2021-24 strategic plan and recently launched HCCC's new 2024-29 strategic plan, "The Community's College: Embracing Our History, Shaping Our Future"; and,

WHEREAS, the College's historic and nationally distinctive partnership with the County of Hudson has allowed HCCC to have no capital debt. The College recently celebrated the ninth consecutive year of clean audits and annual increases in net position; and a college reserve meeting best-practice standards of the National Association of College and University Business Officers (NACUBO); and,

WHEREAS, with significant support from the County of Hudson, the College's 11-story, \$105 million Center for Student Success is fully funded and under construction, and HCCC recently opened a new parking stacker facility that is heavily used by students, faculty, staff, and guests of the College; and,

WHEREAS, growing programs have served more than 1,000 incarcerated, reentry, and court-involved citizens in partnership with the Hudson County Department of Family Services and Reintegration, New Jersey Reentry Corporation, and others. Engagement of court-involved citizens, including Hudson County Correctional Facility inmates, continues to grow with the development of an expanding array of short-term, industry-recognized credentials leading to jobs and family-sustaining wages. The College is grateful for our strong partnerships and collaborations with NJRC Executive Director James McGreevey, Hudson County Department of Housing and Reintegration Director Frank Mazza, and their colleagues; and,

WHEREAS, the College recently launched new MOU's with Save Latin America, Latin American Chamber of Commerce, and the Hudson County Chamber of Commerce to expand opportunities for community residents, students, local businesses, governing agencies, and the regional economy; and,

WHEREAS, comprehensive partnerships and engagement with diverse Hudson County communities are flourishing, including the HCCC Latino Advisory Council led by Wendy Martinez, and HCCC African American Community Outreach Committee led by Trustee Emerita Pamela Gardner. These committees are collectively comprised of more than 50 business, human services, education, clergy, government, and other leaders, and are working to promote postsecondary educational attainment among Hudson County residents; and,

WHEREAS, the HCCC School of Continuing Education and Workforce Development has grown to serve more than 12,000 noncredit students earning industry-recognized micro credentials every year, and generating more than \$1 million annually in net revenue in addition to expanded grant funding in support of the College's academic mission. This represents the largest annual revenue and number of students served among New Jersey's 18 community colleges; and,

WHEREAS, the College has made significant investments in state-of-the-art technology over the last five years – including millions of dollars of investments supported with federal stimulus funding – that will serve HCCC exceedingly well in the new and constantly evolving technological environment; and,

WHEREAS, HCCC's fully online programs have grown from 3 to 25 over the last six years, positioning the college for access to new enrollments going forward including adults in the community with some credits but no degree, a statewide priority; and,

WHEREAS, HCCC has successfully created a new college endowment of nearly \$2.5 million to serve students and families in need, which continues to grow through focused fund raising and friend raising; and,

WHEREAS, HCCC grant revenues continue to grow to support the College mission; and,

WHEREAS, HCCC is celebrating a year-long 50th anniversary series of events attracting large and enthusiastic crowds of students, faculty, staff, alumni, Hudson County community members, and beyond; and,

WHEREAS, HCCC continues to receive statewide and national recognition for excellence in student success, including retention and completion; campus climate and morale; teaching; business and economic development; leadership, etc. Examples include:

- Association of Community College Trustees (ACCT) Inaugural Impact and Success Award;
- Insight Into Academia Magazine 2026 Trailblazer in Higher Education Award;
- New Jersey Business and Industry Association (NJBIA) 2025 Executive of the Year;
- American Association of Community Colleges (AACC) 2024 CEO of the Year, Faculty of the Year, and Student Success Award of Excellence for Hudson Scholars Program;
- Achieving the Dream Leader College of Distinction, the pinnacle designation bestowed upon only a few community colleges in the United States for achieving exceedingly high levels of documented progress in student retention, degree completion, and economic mobility;
- Bellwether Legacy Award for Hudson Scholars Program, the highest award offered by the Bellwether College Consortium to one community college nationally once every five years;
- Multiple Higher Education Excellence and Distinction (HEED) Awards from Insight Into Academia Magazine;
- Chronicle of Higher Education and Ascendium Foundation Case Study: "An Earn-and-Learn Model Closes Skills Gap;"
- Harvard Workforce Project/Education Design Lab Case Study: "Hudson County Community College's Innovative and Inclusive Approach to Connecting Students and Employers;"
- Achieving the Dream Case Study: "Hudson is Home: Supported by ATD Coaching, Hudson County Community College's Hudson Scholars Program Brings Student Supports – and Success – to Scale;" and,
- Business-Higher Education Forum (BHEF) Case Study: "Hudson County Community College and Eastern Millwork Create a Transformative Apprenticeship Program"; and,

WHEREAS, in recognition of the important contribution of community and technical colleges to our total educational system, the United States Congress authorized and requested then President Ronald Reagan to issue Proclamation 5418 establishing a National Community College Month in 1985; and,

WHEREAS, the Administration, and Academic and Student Affairs Committee, recommend recognizing April 2025 as Hudson County Community College Month;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College recognize April 2026 as Hudson County Community College Month.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the College's Administration to take all steps necessary to effectuate the terms of this resolution.

2. Resolution Authorizing Memorandum of Understanding (MOU) Between Hudson County Community College (HCCC) and Association of Community College Trustees (ACCT) (tabled)

WHEREAS, Hudson County Community College ("College") provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility; and,

WHEREAS, the College seeks to support study abroad experiences for HCCC students; and,

WHEREAS, the College was selected to participate in Association of Community College Trustees ("ACCT") United States-United Kingdom ("UK") Community College and Technical Education Exchange Program (the "Program"); and,

WHEREAS, participation in the Program will pair the College with a UK technical college to develop a student exchange program focused on green skills and sustainability; and,

WHEREAS, the College seeks to enter into a Memorandum of Understanding ("MOU") with ACCT for its participation in the Project; and,

WHEREAS, the Agreement will remain in effect for the term described in the Agreement unless otherwise terminated by either party in accordance with the parameters established in the Agreement; and,

WHEREAS, the Administration, and Academic and Student Affairs Committee, recommend the approval of the Agreement between Hudson County Community College and Association of Community College Trustees;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College approve the Agreement between Hudson County Community College and Association of Community College Trustees, effective upon approval.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the College's Administration to take all steps necessary to effectuate the terms of this resolution.

Resolution # 2 was tabled.

INTRODUCED BY: _____ Jeanette Peña

SECONDED BY: _____ Stacy Gemma

DeFazio, Edward	_____ <u>AYE</u>
Gargiulo, Frank	_____ <u>AYE</u>
Gemma, Stacy	_____ <u>AYE</u>
Kenny, Roberta	_____ <u>AYE</u>
Lombardo, Vincent	_____ <u>AYE</u>
Rodriguez, Silvia	_____ <u>AYE</u>
Stahl, Harold	_____ <u>AYE</u>
Santiago, Lissa	_____ <u>AYE</u>
Teabout, Frances	_____ <u>AYE</u>
Peña, Jeanette, Chair	_____ <u>AYE</u>

10 Aye Nay
*****RESOLUTION ADOPTED*****

Alexa Riano
Signature of Recorder

04/14/2026
Date

3. Resolution Authorizing Agreement Between Hudson County Community College (HCCC) and the Institute of International Education, Inc. (IIE)

WHEREAS, Hudson County Community College ("College") provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility; and,

WHEREAS, the College seeks to support international students in their desire to enroll at the College and obtain a post-secondary credential; and,

WHEREAS, the College was selected to participate in the Institute of International Education, Inc.'s ("IIE") IIE American Passport Project (the "Program"); and,

WHEREAS, participation in the Program will assist students, who are in their first year and eligible for Pell grants, in obtaining a U.S. passport, and facilitate international experiences as part of their post-secondary education; and,

WHEREAS, the College seeks to enter into an Agreement ("Agreement") with IIE for its participation in the Project; and,

WHEREAS, the Agreement will remain in effect for the term described in the Agreement unless otherwise terminated by either party in accordance with the parameters established in the Agreement; and,

WHEREAS, the Administration, and Academic and Student Affairs Committee, recommend the approval of the Agreement between Hudson County Community College and the Institute of International Education, Inc.;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College approve the Agreement between Hudson County Community College and the Institute of International Education, Inc., effective upon approval.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the College's Administration to take all steps necessary to effectuate the terms of this resolution.

4. Resolution Authorizing Renewal of Shared Services Agreement Between Hudson County Community College (HCCC) and the County of Hudson to Provide Training for the Exclusive Benefit of the County and its Designees

WHEREAS, the County of Hudson ("County") continues to have a need for the provision of training in various areas of professional/personal development and computer training as part of its curriculum for the benefit of the County and its designees; and,

WHEREAS, Hudson County Community College ("College") has served as the training provider since 2004 and can continue to serve in this capacity; and,

WHEREAS, the College seeks to renew its Shared Services Agreement ("Agreement") with the County to continue to provide training for the benefit of the County and its designees; and,

WHEREAS, the term shall be for a period of twelve months commencing on January 1, 2026 through December 31, 2026 and shall be in an amount not to exceed FIFTY THOUSAND AND 00/100 DOLLARS (\$50,000.00); and,

WHEREAS, the Administration, and Academic and Student Affairs Committee, recommend the authorization of the renewal of the Shared Services Agreement between Hudson County Community College and the County of Hudson;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College authorize the renewal of the Shared Services Agreement between Hudson County Community College and the County of Hudson, retroactive to January 1, 2026.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the College's Administration to take all steps necessary to effectuate the terms of this resolution.

5. Resolution Authorizing Academic Calendars for Summer and Fall 2027 Terms

WHEREAS, Hudson County Community College ("College") is committed to ensuring students' success, and the College develops an academic calendar that outlines important dates pertinent to academic terms; and,

WHEREAS, the Academic Calendar Planning Committee is comprised of individuals from across the College, and the academic calendar planning process is a joint effort between the Offices of Academic Affairs and Student Affairs; and,

WHEREAS, academic calendars have been developed for the summer and fall 2027 terms; and,

WHEREAS, these academic calendars comply with all internal and external planning guidelines; and,

WHEREAS, the Administration, and Academic and Student Affairs Committee, recommend the authorization of the Academic Calendars for the summer and fall 2027 terms;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Hudson County Community College authorize the Academic Calendar for the summer and fall 2027 terms.

BE IT FURTHER RESOLVED that the Board of Trustees authorize the College's Administration to take all steps necessary to effectuate the terms of this resolution.

RESOLUTION:

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees approve the recommendations of the President, Administration, and Academic and Student Affairs Committee as outlined above in **Item IX., Academic and Student Affairs Recommendations 1 - 5:**

1) Resolution Recognizing April 2026 as Hudson County Community College Month; 2) ~~Resolution Authorizing Memorandum of Understanding (MOU) Between Hudson County Community College (HCCC) and Association of Community College Trustees (ACCT)~~; 3) Resolution Authorizing Agreement Between Hudson County Community College (HCCC) and the Institute of International Education, Inc. (IIE); 4) Resolution Authorizing Renewal of Shared Services Agreement Between Hudson County Community College (HCCC) and the County of Hudson to Provide Training for the Exclusive Benefit of the County and its Designees; and, 5) Resolution Authorizing Academic Calendars for Summer and Fall 2027 Terms.

INTRODUCED BY: _____

SECONDED BY: _____

DATE: April 14, 2026

DeFazio, Edward	<u>AYE</u>
Gargiulo, Frank	<u>AYE</u>
Gemma, Stacy	<u>AYE</u>
Kenny, Roberta	<u>AYE</u>
Lombardo, Vincent	<u>AYE</u>
Rodriguez, Silvia	<u>AYE</u>
Stahl, Harold	<u>AYE</u>
Santiago, Lissa	<u>AYE</u>
Teabout, Frances	<u>AYE</u>
Peña, Jeanette, Chair	<u>AYE</u>

10 Aye Nay

*****RESOLUTION ADOPTED*****

Alexa Riano
Signature of Recorder

04/14/2026
Date

Supporting Documents

[*Click Here for Supporting Documents*](#)

MEMORANDUM OF UNDERSTANDING
Between
COLLEGE
And the
Association of Community College Trustees

THIS MEMORANDUM OF UNDERSTANDING (“MOU”) is made and entered into this day, _____, by and between **COLLEGE** (hereinafter “**COLLEGE NAME**”), and the Association of Community College Trustees (hereinafter “ACCT”) for **COLLEGE** to participate in the United States-United Kingdom (“UK”) Community College and Technical Education Exchange program (the “program”), through which **COLLEGE** will be paired with a UK technical college to develop a student exchange program focused on green skills and sustainability. The Program is funded by the Cyril Taylor Foundation.

ACCT and **COLLEGE** agree as follows:

1. COLLEGE Responsibilities. In support of this program, **COLLEGE** agrees to participate in the following activities:

- Winter 2026: Identify leadership, faculty, and staff who will be involved in the program, including a “core team” with responsibility for developing and executing the student exchange.
- January - December 2026: Participate in **(virtual) partnership meetings and topical webinars** with UK partner college. The core team will be asked to participate in a meeting approximately twice per month through Fall 2026, with key faculty and additional administrators invited as deemed necessary by the project lead. Leadership, trustees, and other staff will be invited to attend approximately two meetings during the year.
- June 2026: **Delegation visit** to the UK to visit partner institution and participate in an in-person cohort meeting.
- Fall 2026 through Spring 2027: Execute **initial student exchange programs** on the schedule determined by the college pairs.

2. ACCT Responsibilities. In support of the program, ACCT agrees to provide the following support to **COLLEGE**:

- In collaboration with the Association of Colleges in the UK and in consultation with **COLLEGE** leadership, ACCT will **match COLLEGE with a partner college** in the UK, based on shared academic interests and program goals, and overall institutional fit.
- ACCT will organize **monthly meetings/topical webinars** as described above and will provide consultation and advising on program development as needed.
- **COLLEGE** and the other three (3) colleges will have access to a dedicated group space on the **ACCT Connect** online learning platform, including a resource library with materials to support partnership development. The data privacy and other policies of Mighty Networks, host of the ACCT Connect platform, shall apply to interactions between UK and US participants on the

platform. Information shared by participants in the US shall be subject to applicable US data privacy requirements. Similarly information shared by participants in the UK shall be subject to applicable UK data privacy requirements.

- ACCT will develop a **press release and other materials to promote the program**, which will be shared with participating colleges.

3. Stipends. To support participation in the program, ACCT will pay COLLEGE a stipend of \$12,000 to defray the costs of program development and delegation travel to the UK. The stipend will be disbursed in April 2026.

The grant for the program includes \$25,000 allocated for scholarships to be distributed among participating students at the four institutions. COLLEGE will receive \$6,250 to support its students' participation; COLLEGE will determine procedures for allocation of these funds and selection of students in alignment with general selection criteria provided by ACCT.

4. Term & Cancellation.

4.1 This MOU shall be in effect from the MOU agreement date on page one through December 31, 2026.

4.2 If COLLEGE seeks to end their participation prior to the termination date, ninety (90) days' written notice shall be provided to allow for the orderly completion of any activities currently underway.

4.3 If ACCT, in its sole discretion, determines that COLLEGE is not sufficiently meeting the responsibilities as described in this MOU, ACCT may terminate this MOU immediately and without penalty.

5. Independent Contractor Relationship.

5.1 Each party to this MOU is separate and independent and this MOU shall not be deemed to create a relationship of agency, employment, or partnership between or among them. Neither party shall act or hold itself out as having authority to act as agent or partner of the other party, or in any way bind or commit the other party to any obligations, representations, or warranties, except as specified in this MOU.

5.2 This MOU establishes an independent contractor relationship, and neither party shall be entitled to nor shall have any claim under this MOU or otherwise against the other party for workers' compensation, retirement benefits, Social Security, unemployment insurance, local, state, and federal income taxes, or any other withholding pursuant to any law or requirement of any governmental body. All such payments, withholdings, and benefits, if any, are each party's sole responsibility.

6. Compliance with Law. Both parties intend to comply with all applicable laws, rules, and regulations as they may be amended from time to time. If any part of this MOU is determined to violate international, federal, state, or local laws, rules, or regulations, the parties agree to negotiate in good faith revisions to any such provisions. If the parties fail to reach an agreement within 30 days to revisions

required to bring the MOU into compliance, either party may terminate this MOU upon written notice to the other party.

7. Intellectual Property. Except as expressly provided in this MOU, nothing in this MOU shall transfer any rights, title or interests in any intellectual property invented or created before or after the effective date of the MOU by or on behalf of COLLEGE, ACCT, or other participating colleges. Materials provided by COLLEGE, ACCT, or other participating colleges are the respective property of each party and are not to be reproduced, distributed, or transmitted in any form or by any means without the consent of the respective party.

8. Insurance Requirements. COLLEGE represents and warrants that it currently has and will maintain insurance coverage of a kind and in an amount that is commercially reasonable to cover its activities and the performance of its obligations under this MOU.

9. Indemnification. Notwithstanding anything herein to the contrary, each party shall defend, indemnify, and hold the other party, its directors, officers, agents, representatives, employees and assigns (herein referred to cumulatively as "Indemnitees"), harmless from and against claims for bodily injury or death to any person and damage to property of Indemnitees or others and all reasonable costs and expenses (including without limitation court costs, reasonable attorney's fees, accountant's fees and expert fees) to the extent the same is caused by the intentional or negligent action or negligent inaction of such party, its directors, officers, agents, representatives, employees and assigns. The foregoing indemnity shall not be construed to indemnify any Indemnitee to the extent that any claim or expense is caused by the Indemnitee's negligent action or negligent inaction.

10. Force Majeure. The performance of this MOU by either party is subject to any emergency making it illegal or impossible to support the program or hold meetings, including, without limitation, acts of God, war, pandemic, acts of terrorism, government regulations, disaster, strikes or threat of strikes (except that neither party may terminate this MOU for situations involving that party's own employees), civil disorder, or curtailment of transportation facilities. This MOU may be terminated without liability for any of the above reasons by written notice from one party to the other within ten (10) days of such occurrence or receipt of notice of any of the above occurrences.

11. Assignment. Neither party may assign this MOU or any rights or obligations under this MOU to any person or entity without the prior written consent of the other party.

12. Severability. If any one or more of the provisions contained in this MOU shall be held illegal or unenforceable by a court, no other provisions shall be affected by this holding.

13. Waiver. The waiver of any breach of any term of this MOU does not waive any subsequent breach of that or another term of this MOU.

14. Headings. The headings have been inserted for convenience only and are not to be considered when interpreting the provisions of this MOU.

15. Choice of Law. The parties agree that this MOU shall be interpreted in accordance with the law of the State of [STATE WHERE COLLEGE IS LOCATED].

16. Dispute Resolution. All disputes concerning the terms of this MOU or claims by either party pursuant to this MOU, including but not limited to termination of this MOU, are subject to and shall be submitted to mandatory arbitration under the auspices of the American Arbitration Association. The Commercial Rules as they exist at the time of the dispute or claim shall apply. Venue for the arbitration shall be the State of [STATE WHERE COLLEGE IS LOCATED]. Each party shall be individually responsible for the cost of its own attorney fees and its pro rata share of the costs of arbitration including arbitration fees.

17. Notices. All notices required or permitted under this MOU shall be in writing and shall be delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

To COLLEGE:
NAME
ADDRESS

To ACCT:
Jee Hang Lee
Association of Community College Trustees
1101 17th St NW, Ste 300
Washington, DC 20036

18. Representations and Warranties. Except as expressly set forth in this MOU, ACCT makes no, and expressly disclaims any, representations or warranties, express or implied, regarding collaboration with COLLEGE, meetings, and any other service provided by ACCT hereunder.

19. Limitation of Liability. Neither party will be liable to the other party for any indirect, incidental, consequential, exemplary, punitive, or special damages arising out of or in relation to this MOU, including lost profits regardless of the form of the action or theory of recovery. This limitation shall not apply to COLLEGE's indemnification obligations under this MOU, gross negligence, or willful misconduct.

20. Electronic Signatures. The parties acknowledge and agree that this MOU may be executed by electronic signature, which shall be considered as an original signature for all purposes and shall have the same force and effect as an original signature. Without limitation, "electronic signature" shall include signatures transmitted via DocuSign or other electronic signature services or systems, faxed versions of an original signature, or electronically scanned and transmitted versions (e.g., via Portable Document Format (PDF)) of an original signature.

21. Entire Agreement. This MOU constitutes the entire agreement of the parties hereto with respect to the subject matter hereof and supersedes any prior or contemporaneous written or verbal communications or representations regarding such subject matter. This MOU may not be modified except in writing signed by both parties hereto.

IN WITNESS WHEREOF, the authorized representatives of COLLEGE and ACCT have executed this MOU effective as of the date written above.

COLLEGE

Association of Community College Trustees

Signature

Name:

Title:

Date:

Signature

Name: Jee Hang Lee

Title: President & CEO

Date:



IIE American Passport Project Partner Institution Letter of Agreement

March 23, 2026

Zachary Forrest
Hudson County Community College

Dear Zachary Forrest:

The Institute of International Education, Inc. ("IIE") is pleased to inform **Hudson County Community College** ("Partner Institution") that it is awarding it a grant in the amount of **\$4,125 USD** (the "Award") to participate in the "IIE American Passport Project" (the "Program") to assist students, who are in their first year and eligible for Pell grants, obtain a U.S. passport, and to facilitate international experiences as part of their post-secondary education.

This letter agreement and its attachments (collectively, the "Agreement") outline the terms and conditions of accepting the Award and the details involving the payment of the Award to the Partner Institution.

PURPOSE

Partner Institution must use the Award for the purposes described in Attachment A and must perform the responsibilities as described in Attachment A ("Partner Institution Responsibilities") as a condition to receipt of the Award.

TERM AND TERMINATION; RIGHT TO MODIFY OR REVOKE THE AWARD

This Agreement will be in force from the date of this Agreement until June 30, 2027 (the "Term"), unless terminated earlier by IIE.

Termination shall not relieve Partner Institution of any continuing obligations under this agreement, particularly the requirements of No Lobbying Or Campaign Intervention; Partner Institution Is Not A Registered Lobbyist provisions.

PAYMENT SCHEDULE

The Award will be distributed in full following receipt of this signed Agreement and confirmed payment set-up in IIE's financial systems.

All payments will be made in United States dollars by ACH, wire transfer, or check.

Any unused funds must be returned to IIE, noting the reason for not fulfilling the purpose of the Award.

IIE is authorized to conduct audits, including on-site audits, at any time during the Term, and within three (3) years following the Term.

Further correspondence, written notice, and all statements in connection with this activity should be addressed to the attention of Lindsay Calvert, Institute of International Education, 1800 West Loop South, Ste 250, Houston, TX 77027, or by e-mail at IIEPassport@iie.org.

USE OF AWARD PROCEEDS

Failure to comply with the terms of this Agreement may result in immediate cessation of funding and/or support from IIE. In addition, if Partner Institution expends or commits any part of the funds for purposes or activities other than the purposes and activities for which this Award is made, Partner Institution must repay to IIE an amount equal to the amount of such funds so expended for other purposes or activities.

REPRESENTATIONS AND WARRANTIES

Partner Institution represents and warrants that (a) it has all power, rights and authority to execute and deliver this Agreement and perform Partner Institution's obligations hereunder; (b) that this Agreement is binding and enforceable against it; (c) it is a charitable or educational organization; (d) it is organized in the United States and holds a determination letter from the Internal Revenue Service identifying it as either a 501(c)(3) public charity or a 501(c)(4) organization which carries out services for charitable purposes or it is a public school or governmental body; and (e) it will use the proceeds of the Award solely for in accordance Attachment A.

NO LOBBYING OR CAMPAIGN INTERVENTION; PARTNER INSTITUTION IS NOT A REGISTERED LOBBYIST

No Lobbying. No payments under this agreement may be used to carry on propaganda or otherwise attempt to influence legislation within the meaning of Section 501(c)(3) of the Internal Revenue Code ("Code") of the United States and the regulations thereunder, or to be used for activities that constitute lobbying under the lobbying disclosure acts or similar laws of the United States or of any state.

Partner Institution Is Not a Registered Lobbyist. The Partner Institution is not a registered lobbyist and agrees to not engage in an amount of direct communication, as defined by California or other United States state law and regulations, that would require the Partner Institution or any of its partners to register as a lobbyist or to register as a lobbying firm, including direct communication on behalf of parties.

No Payments for Gifts, Meal and Travel of Government Employees. The Partner Institution agrees not to make any payments for gifts, meals or travel of international, national, state or local government employees as part of the Work.

No Campaign Intervention. No payments received by the Partner Institution under this Agreement may be used to participate or intervene in (including the publishing or distributing of statements) any political campaign on behalf of (or in opposition to) any candidate for public office within the meaning of Section 501(c)(3) of the Code and the regulations thereunder.

Partner Institution Agrees to Refund Misused Payments. IIE shall not be obligated to pay the Partner Institution for any work or expense that violates this provision; the Partner Institution agrees to refund to IIE any amount paid to the Partner Institution for such work or expense immediately.

PARTNER INSTITUTION WILL COMPLY WITH ALL LAWS

Partner Institution further warrants that Partner Institution will comply with all applicable international, national, state and local laws, regulations or rules, including without limitation, those regarding authority to conduct

business, permits, licenses, data privacy and protection, tax withholding and payments, employment, reporting, contacts with government officials and rules governing or regulating contact with or the provision of gifts to government officials and their families, including reimbursements or payment of transportation, lodging and related travel expenses that apply in connection with the performance of the services specified in this Agreement and the activities contemplated hereunder. Partner Institution shall provide IIE with copies of all documents requested by IIE to verify Partner Institution's representations set forth herein. Notwithstanding any due diligence performed by IIE, IIE accepts no liability for any consequence, whether direct or indirect, arising from Partner Institution's breach of the representations set forth in this Agreement.

FOREIGN CORRUPT PRACTICES ACT AND ANTI-TERRORISM

By signing this Agreement, the Partner Institution certifies and warrants that it, its affiliates, and its subcontractors, if any, do not and will not violate the United States Foreign Corrupt Practices Act and that it, its affiliates, and its subcontractors, if any, will not promote or engage in violence or terrorism. Further, the Partner Institution agrees that it shall at all times comply with all relevant laws prohibiting transactions with individuals and organizations associated with terrorism, including, without limitation, Executive Order 13224 and the Patriot Act. Without limitation, the Partner Institution agrees that prior to incurring and making any payment pursuant to this agreement, it will ensure that the payee, including any third-party receiving funds for travel and travel-related expenses, is not on the "Specially Designated Nationals" list maintained by the United States Department of the Treasury, or on a terrorist list maintained by the United Nations or the European Union.

ASSUMPTION OF RISK

In accepting this assignment, your institution accepts for itself and its employees, agents, assigns and representatives, any and all risks and hazards connected with your responsibilities, and you agree that IIE shall not in any way be liable for injury to person or property that may result from any cause whatsoever.

INSURANCE

Partner Institution acknowledges and agrees that IIE shall not purchase or provide any insurance for or on behalf of Partner Institution or any individuals employed by or associated with Partner Institution (including any independent contractors, temporary or permanent personnel, advisers, or consultants).

Partner Institution represents and warrants that (a) it is insured or self-insured; (b) its insurance or self insurance program covers anticipated activities of the Partner Institution and its subdivisions and employees; and (c) coverage is sufficient to cover activities contemplated under this Agreement. The Partner Institution shall promptly notify IIE if there is any change in coverage.

RELATIONSHIP OF THE PARTIES

Notwithstanding any caption of this Agreement, or any other terms to the effect contained herein, this Agreement shall not be interpreted or construed to create any legal association, joint venture, agency relationship, or partnership among the Parties or to impose any partnership obligation or partnership liability upon either Party. Neither Party shall have any right, power or authority to enter into any agreement or undertaking for, or act on behalf of, or to act as or be an agent or representative of, or to otherwise bind, the other Party.

NO ASSIGNMENT

The Partner Institution shall not assign its rights or obligations hereunder without IIE's prior written consent.

EXECUTION OF AGREEMENT

This Agreement may be executed in any number of counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument. PDF counterpart signatures are sufficient to make this Agreement effective.

If the terms of this agreement meet with your approval, please date and sign this letter and return it by email. If you have any questions about this email, please contact IIEPassport@iie.org immediately.

Sincerely,

A handwritten signature in black ink, appearing to read "Jamie Bellis", with a stylized, cursive script.

Jamie Bellis
Senior Director, Operations and Special Initiatives
Institute of International Education, Inc.

Hudson County Community College AGREEMENT AND ACCEPTANCE:

By:

Name:

Title:

Email:

Purpose of Award

Through the IIE American Passport Project, IIE will make grants to U.S. colleges and universities in the IIE Network, so they can help students who are eligible for Pell Grants obtain a U.S. passport and encourage participation in study abroad.

It has long been part of IIE's mission to promote international education and exchange, so that all students can gain academic and career benefits from international experiences. The grant is intended to remove a common barrier that prevents students from even considering participating in study abroad. IIE aims to support IIE Network member institutions in their efforts to encourage students to go abroad who would otherwise not participate in an international experience as part of their college education by reducing a cost barrier to obtaining a U.S. passport.

To achieve the purpose of the IIE American Passport Project, Partner Institution must use the \$4,125 to distribute \$165 to each of the confirmed 25 students. The Partner Institution will identify and nominate 25 students eligible for this funding, of which IIE will review and confirm the nominations based on the student nomination criteria below:

- U.S. citizen;
- 18 years of age or older;
- Enrolled at Partner Institution; and,
- Pell Grant eligible (this includes students who are not currently receiving the Pell Grant but meet its eligibility criteria).

Partner Institutions should prioritize these students when nominating:

- Students who may not be participating in study abroad without this assistance.
- Those who have not previously held an adult U.S. passport. This includes individuals who have expired child passports or passport cards.
- Students in their first year at the Partner Institution, allowing them more time to plan to study abroad. This includes freshmen and transfer students regardless of their transferred credit hours.
-

Partner Institution Responsibilities

By accepting this Award, the Partner Institution shall be responsible for the following:

1. **Program Funding Parameters:** IIE will provide a grant of \$4,125 to the Partnering Institution, of which the Partnering Institution is responsible for distributing this total grant amount as follows, in priority order:
 - a. Distributing as 25 grants of \$165 to each confirmed nominated student (Grantee) to cover the costs of the U.S. passport application fee.
 - b. Distributing funding that maximizes the amount of Grantees supported at the Partner Institution that includes the U.S. passport application fee and additional costs of items related to obtaining a passport, such as photos, transportation to passport facility, mailing or shipping, and documentation.
 - c. Paying a lump sum to the passport acceptance facility if conducting group application payment.

2. **Student Support:** The Partner Institution will supplement this grant with other resources and advising for each Grantee that was put forth in its IIE American Passport Project application.
3. **Student Nomination Process:** Partner Institution is responsible for nominating students in accordance with instructions provided by IIE. Partner Institution is responsible for establishing a nomination process for identifying and selecting passport recipients. IIE will review and approve the nominations.
4. **Required Documentation:** Partner Institution will aim to submit this signed agreement and, if requested, a W-9 to facilitate payment to IIE by **April 24, 2026**.
5. **Notification & Grant Disbursements:** IIE will disburse funds to Partner Institution by ACH, wire or check. Partner Institution will be responsible for notifying IIE if a nominated student declines the award. If so, Partner Institution must nominate an alternate or identify other approved methods of supporting confirmed students with passport acquisition.
6. **Communication:** Partner Institution must have a primary contact assigned to communicate with IIE. This contact is responsible for communication with IIE regarding the status of student nominations and fulfilment of the Award. If the primary contact should change, the Partner Institution must inform IIE of the new contact's name, email address, and phone number.

**SHARED SERVICES AGREEMENT BETWEEN THE COUNTY OF
HUDSON AND THE HUDSON COUNTY COMMUNITY COLLEGE (HCCC) TO
PROVIDE TRAINING FOR THE EXCLUSIVE BENEFIT OF
THE COUNTY AND ITS DESIGNEES
(\$50,000.00)**

This Agreement is entered into this _____ day of _____, 2026 by and between the County of Hudson a body politic and corporate of the State of New Jersey and the Hudson County Community College (H.C.C.C).

1. Services to be Performed by Vendor

WHEREAS, part of the curriculum of the H.C.C.C is technical and computer training and client/customer service and telephone skills pursuant to their proposal; and

WHEREAS, the focus of this training is to assist businesses throughout Hudson County and the region in developing a high-skilled, high performance workforce through flexible training options including programs offered remotely when appropriate ; and

WHEREAS, it is important to ensure that County employees are provided with proper training in the technical and computer areas such as Excel, Access, Word and power Point at all levels and professional/personal development areas such as client/customer service and telephone skills as well as other academic programs that will enhance the County's workforce to better serve the residents of Hudson County; and

WHEREAS, there will also be classes offered to address current topic such as diversity training, including implicit bias and inclusivity as is now required by the County an employer; and

2. Time for Performance and Compensation

WHEREAS, the term of this training commencing on January 1, 2026 and terminating on December 31, 2026 and shall be in an amount not to exceed **FIFTY THOUSAND**

DOLLARS AND 00/100 (\$50,000.00) billed at the hourly rate of \$225.00 with classes over the maximum 40 students billed at \$250.00 per hour. Billing and payment shall be in accordance with standard procedures of the **COUNTY**. Pursuant to N.J.S.A. 40A11-19.1 the **COUNTY** “shall pay interest on the amount due a business concern pursuant to a properly executed invoice, when required, if the required payment is not made on or before the required payment date”. If, at any time, the **VENDOR** is asked by the **COUNTY** or any of its representatives to perform work which the **VENDOR** feels would entitle it to compensation in excess of the above-mentioned maximum compensation or work not stated in the proposal shall immediately notify the Hudson County Administrator and Hudson County Counsel in writing. The **VENDOR** will not perform such additional services until it has received a written change order to the Contract signed by the County Executive, authorizing the work to be performed and designating the price for its completion. The **COUNTY** will not compensate the **VENDOR** for the cost of any additional work unless such a change order has been executed.

3. Compliance with Applicable Codes and Regulations

The **VENDOR**'s work shall comply with all applicable government statutes, codes and regulations. **VENDOR** shall obtain all governmental approvals and permits required to provide the services required.

4. Ownership of Materials

All data, material and documentation originated and prepared for the **COUNTY** pursuant to this **Agreement** shall belong exclusively to the **COUNTY**.

5. Indemnification

VENDOR hereby indemnifies and holds the **COUNTY** harmless from all liability, claims, actions and costs caused solely by the negligent acts or omissions of the **VENDOR**, its agents, servants, employees and/or subcontractor including cost of defense and/or **VENDOR's** fees engendered thereby.

6. Affirmative Action

The **VENDOR** acknowledges the Mandatory Affirmative Action Language, P.L. 1975, C.127 (N.J.S.A. 17:27), which was included in the RFP is incorporated herein by reference.

Additionally, the **VENDOR** shall supply the **COUNTY** with either: a) a copy of its Federal Affirmative Action Plan Letter from the Office of Federal Contract Compliance Programs, or b) a Certificate of Employee Information Report issued by the State of New Jersey, or c) a Form AA-302 Affirmative Action Employee Information Report, with the return of the executed contract.

If the aforementioned Mandatory Affirmative Action Language is amended or supplemented from time to time, the revised Mandatory Affirmative Action Language shall apply.

7. ADA Compliance

The parties to this Agreement agree to be bound by the provision of Title II of the American with Disabilities Act of 1990 (42 U.S.C. 512101, et seq.), which prohibits discrimination on the basis of disability by public entities in all services, programs and activities provided or made available by public entities, and the rules and regulations promulgated thereto

8. Reporting Requirements

VENDOR is advised of the responsibility to file an annual disclosure statement on political contributions with the New Jersey Election Law Enforcement Commission pursuant to N.J.S.A. 19:44A-20.27 if the **VENDOR** receives contracts in excess of \$50,000.00 from public entities in a calendar year. It is the **VENDOR's** responsibility to determine if filing is necessary.

Additional information on this requirement is available from ELEC at 888-313-3532 or at WWW.ELEC.STATE.NJ.US.

9. Non-Discrimination

The parties to this Agreement do hereby agree that the provisions of N.J.S.A. 10:2-1, dealing with discrimination in employment on public contracts, and the rules and regulations promulgated pursuant thereto, are hereby made a part of this Agreement and are binding upon them.

10:2-1 Antidiscrimination provisions.

Every contract for or on behalf of the State or any county or municipality or other political subdivision of the State, or any agency of or authority created by any of the foregoing, for the construction, alteration or repair of any public building or public work or for the acquisition of materials, equipment, supplies or services shall contain provisions by which the contractor agrees that:

a. In the hiring of persons for the performance of work under this contract or any subcontract hereunder, or for the procurement, manufacture, assembling or furnishing of any such materials, equipment, supplies or services to be acquired under this contract, no contractor, nor any person acting on behalf of such contractor or subcontractor, shall, by reason of race, creed, color, national origin, ancestry, marital status, gender identity or expression, affectional or sexual orientation or sex, discriminate against any person who is qualified and available to perform the work to which the employment relates;

b. No contractor, subcontractor, nor any person on his behalf shall, in any manner, discriminate against or intimidate any employee engaged in the performance of work under this contract or any subcontract hereunder, or engaged in the procurement, manufacture, assembling or furnishing of any such materials, equipment, supplies or services to be acquired under such contract, on account of race, creed, color, national

origin, ancestry, marital status, gender identity or expression, affectional or sexual orientation or sex;

c. There may be deducted from the amount payable to the contractor by the contracting public agency, under this contract, a penalty of \$50.00 for each person for each calendar day during which such person is discriminated against or intimidated in violation of the provisions of the contract; and

d. This contract may be canceled or terminated by the contracting public agency, and all money due or to become due hereunder may be forfeited, for any violation of this section of the contract occurring after notice to the contractor from the contracting public agency of any prior violation of this section of the contract.

No provision in this section shall be construed to prevent a board of education from designating that a contract, subcontract or other means of procurement of goods, services, equipment or construction shall be awarded to a small business enterprise, minority business enterprise or a women's business enterprise pursuant to P.L.1985, c.490 (C.18A:18A-51 et seq.).

10. Effective Date

This Agreement shall not be effective and binding upon the **COUNTY** unless and until it is executed by the Hudson County Administrator or his designee.

11. Governing Law

This Agreement shall be construed, governed by and interpreted in accordance with the laws of the State of New Jersey. Any legal action for enforcement or any other issue relating to this contract shall be instituted in the Superior Court of the State of New Jersey located in Hudson County.

12. Attorney Fees

In the event that either party institutes an action for enforcement of any term of this Agreement then, in addition to any other relief, the prevailing party shall be entitled to an award of reasonable attorney's fees and costs incurred in prosecution of any action against the non-prevailing party.

13. Subcontracting

VENDOR represents that it has not secured the services of any other firm as subcontractor. **VENDOR** will not secure the services of any subcontractor without the prior written consent of the COUNTY.

14. Temporary Budget

Pursuant to N.J.A.C. 5:30-5.5, this clause shall apply to any Agreement awarded while the County of Hudson is operating under a temporary budget entered into under N.J.S.A. 40A:4-19: The continuation of this Agreement beyond the time period funded in the temporary budget is subject to the appropriation of sufficient funds for this Agreement beyond those allotted during the temporary budget. The undersigned acknowledges that the continuation of this contract beyond the time period funded in the temporary budget is subject to the appropriation of sufficient funds, and that the contract may not be appropriately funded and, thereafter, terminated.

15. Waiver and Amendments

Any provision of this Agreement may be waived or amended through formal approval by the Board of County Commissioners in accordance with applicable law and agreed to in writing by both parties hereto

16. Documentation

VENDOR shall maintain all documentation related to products, transactions, or services under this Agreement or a period of five (5) years from the date of final payment. Such records shall be made available to the New Jersey Office of the State Comptroller upon request.

(N.J.A.C. 19:70-1.6)

17. Insurance Requirements

VENDOR must provide proof of insurance (and name the County as an additional insured).

18. Severability Clause

In the event that any one or more of the provisions of this Agreement should be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of the remaining provisions contained herein shall not in any way be affected or impaired thereby.

NOW, THEREFORE, BE IT AGREED AS FOLLOWS:

1. The County of Hudson agrees to pay the Hudson County Community College, a sum not to exceed \$50,000.00.
2. This Agreement shall be for a period commencing on February 1, 2026 and terminating on December 31, 2026, and shall become binding upon the parties by signing of the appropriate officials of the Hudson County Community College and the County of Hudson.
3. Either party may cancel this Agreement upon thirty (30) days written notice to the other party.
4. This agreement constitutes the entire agreement between the H.C.C.C. and the County of Hudson. No agreement hereafter made between the parties shall be binding on either party unless reduced to writing and signed by an authorized officer of the party sought to be bound thereby.
5. All notices or other communications hereunder shall be in writing and shall be deemed duly given if delivered personally or by certified mail.

TO: Hudson County Community College
Continuing Education & Workforce Development
161 Newkirk Street, Fifth Floor, Ste. E504
Jersey City, New Jersey 07306

County of Hudson
Office of the County Administrator
567 Pavonia Avenue, 4th Floor
Jersey City, NJ 07306

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed
by their duly authorized officers.

COUNTY OF HUDSON

By: _____
DAVID B. DRUMELER
DEPUTY COUNTY ADMINISTRATOR

ATTEST:

By: _____
CAROL JEAN DOYLE, CLERK
BOARD OF COUNTY COMMISSIONERS

HUDSON COUNTY COMMUNITY COLLEGE

By: _____
DR. CHRISTOPHER REBER, PRESIDENT

WITNESS:

By: _____

MANDATORY EQUAL EMPLOYMENT OPPORTUNITY LANGUAGE

N.J.S.A. 10:5-31 et seq. (P.L.1975, c.127) N.J.A.C. 17:27-1.1 et seq.

GOODS, GENERAL SERVICES, AND PROFESSIONAL SERVICES CONTRACTS

During the performance of this contract, the contractor agrees as follows:

The contractor or subcontractor, where applicable, will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender identity or expression, disability, nationality or sex. Except with respect to affectional or sexual orientation and gender identity or expression, the contractor will ensure that equal employment opportunity is afforded to such applicants in recruitment and employment, and that employees are treated during employment, without regard to their age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender identity or expression, disability, nationality or sex. Such equal employment opportunity shall include, but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided by the Public Agency Compliance Officer setting forth provisions of this nondiscrimination clause.

The contractor or subcontractor, where applicable will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender identity or expression, disability, nationality or sex.

The contractor or subcontractor will send to each labor union, with which it has a collective bargaining agreement, a notice, to be provided by the agency contracting officer, advising the labor union of the contractor's commitments under this chapter and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

The contractor or subcontractor, where applicable, agrees to comply with any regulations promulgated by the Treasurer pursuant to N.J.S.A. 10:5-31 et seq., as amended and supplemented from time to time and the Americans with Disabilities Act.

The contractor or subcontractor agrees to make good faith efforts to meet targeted county employment goals established in accordance with N.J.A.C. 17:27-5.2.

The contractor or subcontractor agrees to inform in writing its appropriate recruitment agencies including, but not limited to, employment agencies, placement bureaus, colleges, universities, and labor unions, that it does not discriminate on the basis of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender identity or expression, disability, nationality or sex, and that it will discontinue the use of any recruitment agency which engages in direct or indirect discriminatory practices.

The contractor or subcontractor agrees to revise any of its testing procedures, if necessary, to assure that all personnel testing conforms with the principles of job related testing, as established by the statutes and court decisions of the State of New Jersey and as established by applicable Federal law and applicable Federal court decisions.

In conforming with the targeted employment goals, the contractor or subcontractor agrees to review all procedures relating to transfer, upgrading, downgrading and layoff to ensure that all such actions are taken without regard to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender identity or expression, disability, nationality or sex, consistent with the statutes and court decisions of the State of New Jersey, and applicable Federal law and applicable Federal court decisions.

The contractor shall submit to the public agency, after notification of award but prior to execution of a goods and services contract, one of the following three documents:

Letter of Federal Affirmative Action Plan Approval;

Certificate of Employee Information Report; or

Employee Information Report Form AA-302 (electronically provided by the Division through the Division's website at: http://www.state.nj.us/treasury/contract_compliance).

The contractor and its subcontractors shall furnish such reports or other documents to the Division of Purchase & Property, CCAU, EEO Monitoring Program as may be requested by the office from time to time in order to carry out the purposes of these regulations, and public agencies shall furnish such information as may be requested by the Division of Purchase & Property, CCAU, EEO Monitoring Program for conducting a compliance investigation pursuant to N.J.A.C. 17:27-1.1 et seq.

AMERICANS WITH DISABILITIES ACT OF 1990 Equal Opportunity for Individuals with Disability

The contractor and the _____ of _____, (hereafter "owner") do hereby agree that the provisions of Title 11 of the Americans With Disabilities Act of 1990 (the "Act") (42 U.S.C. § 12101 et seq.), which prohibits discrimination on the basis of disability by public entities in all services, programs, and activities provided or made available by public entities, and the rules and regulations promulgated pursuant thereto, are made a part of this contract. In providing any aid, benefit, or service on behalf of the owner pursuant to this contract, the contractor agrees that the performance shall be in strict compliance with the Act. In the event that the contractor, its agents, servants, employees, or subcontractors violate or are alleged to have violated the Act during the performance of this contract, the contractor shall defend the owner in any action or administrative proceeding commenced pursuant to this Act. The contractor shall indemnify, protect, and save harmless the owner, its agents, servants, and employees from and against any and all suits, claims, losses, demands, or damages, of whatever kind or nature arising out of or claimed to arise out of the alleged violation. The contractor shall, at its own expense, appear, defend, and pay any and all charges for legal services and any and all costs and other expenses arising from such action or administrative proceeding or incurred in connection therewith. In any and all complaints brought pursuant to the owner's grievance procedure, the contractor agrees to abide by any decision of the owner which is rendered pursuant to said grievance procedure. If any action or administrative proceeding results in an

award of damages against the owner, or if the owner incurs any expense to cure a violation of the ADA which has been brought pursuant to its grievance procedure, the contractor shall satisfy and discharge the same at its own expense.

The owner shall, as soon as practicable after a claim has been made against it, give written notice thereof to the contractor along with full and complete particulars of the claim, If any action or administrative proceeding is brought against the owner or any of its agents, servants, and employees, the *owner shall* expeditiously forward or have forwarded to the contractor every demand, complaint, notice, summons, pleading, or other process received by the owner or its representatives.

It is expressly agreed and understood that any approval by the owner of the services provided by the contractor pursuant to this contract will not relieve the contractor of the obligation to comply with the Act and to defend, indemnify, protect, and save harmless the owner pursuant to this paragraph.

It is further agreed and understood that the owner assumes no obligation to indemnify or save harmless the contractor, its agents, servants, employees and subcontractors for any claim which may arise out of their performance of this Agreement. Furthermore, the contractor expressly understands and agrees that the provisions of this indemnification clause shall in no way limit the contractor's obligations assumed in this Agreement, nor shall they be construed to relieve the contractor from any liability, nor preclude the owner from taking any other actions available to it under any other provisions of the Agreement or otherwise at law.

HUDSON COUNTY COMMUNITY COLLEGE ACADEMIC CALENDAR ❖ SUMMER 2027

Summer I: May 24 – June 30, 2027

Monday	May	24	Classes begin, Summer I	<i>*Registration should occur at least one day prior to first class meeting.</i>
Wednesday	May	26	Last day to add* classes for Summer I	
Monday	May	31	Memorial Day – College Closed	<i>**For a complete list of refund dates, please consult the Summer/Fall 2027 Student Refund Calendar.</i>
Tuesday	June	1	Last day to drop** classes for Summer I	
Thursday	June	17	Last day to complete official withdrawal for Summer I	
Saturday	June	19	Juneteenth	
Tuesday	June	29	Final Exams for Summer I	Last day to submit grades: July 7, 2027
Wednesday		30		
Sunday	July	4	Independence Day	
Monday	July	5	Independence Day (Observed) – College Closed	

Online Session A: May 24 – July 6, 2027

Monday	May	24	Classes begin, Online A	
Tuesday	May	25	Last day to add*, Online A	
Tuesday	June	1	Last day to drop** classes for Online A	
Thursday	June	17	Last day to withdraw from Online A	
Tuesday	July	6	Final Exams for Online A	Last day to submit grades: July 12, 2027

Summer II: July 12 – August 17, 2027

Monday	July	12	Classes begin, Summer II	
Wednesday	July	14	Last day to add* classes for Summer II	
Monday	July	19	Last day to drop** classes for Summer II	
Wednesday	August	4	Last day to complete official withdrawal for Summer II	
Monday	August	16	Final Exams for Summer II	Last day to submit grades: August 23, 2027
Tuesday	August	17		

Online Session B: July 12 – August 22, 2027

Monday	July	12	Classes begin, Online B	
Tuesday	July	13	Last day to add*, Online B	
Monday	July	19	Last day to drop** classes for Online B	
Wednesday	August	4	Last day to withdraw from Online B	
Sunday	August	22	Final Exams for Online B	Last day to submit grades: August 25, 2027

Note: The College reserves the right to modify the calendar.

Academic Affairs • ACP Endorsed

HUDSON COUNTY COMMUNITY COLLEGE ACADEMIC CALENDAR ❖ FALL 2027

Semester Start-Up Events

Fri.	Aug.	20	College Service Day
Mon.		23	All College Adjunct Faculty Orientation
Wed.		25	Convocation

**Registration should occur at least one day prior to first class meeting.*

15-Week Terms: Regular, Online Regular, and Hybrid: August 28 – December 20

Thurs.	Aug.	26	Classes begin for Regular and ONR/Hybrid
Wed.	Sept.	1	Last Day to Add* for 15-Week Regular and ONR/Hybrid
Sat.	Sept.	4	<i>Labor Day Weekend – College closed</i>
Mon.		6	
Thurs.	Sept.	9	Last Day to Drop** for 15-Week Regular and ONR/Hybrid
Fri.	Oct.	1	Last day to file Degree Audit Application for December 2027 Graduation
Mon.	Oct.	11	Columbus Day – Classes in session
Thurs.	Oct.	21	Midterm Exams/Advisement Period
Wed.		27	
Fri.	Oct.	29	Diwali – No classes – College Closed Note: Classes normally held on this day will be held on Thursday, December 16
Tues.	Nov.	2	Election Day – Classes in session
Tues.	Nov.	2	Last day to submit Midterm Advisory Grades
Thurs.	Nov.	11	Veterans' Day – Classes in session
Fri.	Nov.	12	Last day to complete official withdrawal (W) for Regular and ONR/Hybrid
Wed.	Nov.	24	No Classes; College Open
Thurs.	Nov.	25	<i>Thanksgiving Recess – College closed</i>
Sun.		28	
Tues.	Dec.	7	Last classes and/or final exams for Regular and ONR/Hybrid classes
Thurs.		16	• Tues., 12/7 – Last classes and/or final exams for classes meeting on Tuesday • Thurs., 12/9 – Last classes and/or final exams for classes meeting on Thursday • Tues., 12/14 – No Regular term Tuesday classes • Thurs., 12/16 – Last classes and/or final exams for classes meeting on Friday
Tues.	Dec.	21	Last day to submit final grades

***For a complete list of refund dates, please consult the Summer/Fall 2027 Student Refund Calendar.*

Culinary Cycles

Aug. 26 - Oct. 4	Culinary Cycle I	Last day to add*: 9/1	Last day to drop**: 9/7	Last day to W: 9/13	Grades due: 10/7
Oct. 5 - Nov. 8	Culinary Cycle II	Last day to add*: 10/11	Last day to drop**: 10/18	Last day to W: 10/25	Grades due: 11/11
Nov. 9 - Dec. 16	Culinary Cycle III	Last day to add*: 11/15	Last day to drop**: 11/22	Last day to W: 11/29	Grades due: 12/21

7-Week Sessions: Online and On-Ground/Remote

Aug. 26 - Oct. 14	Online Session A	Last day to add*: 8/27	Last day to drop**: 9/2	Last day to W: 10/5	Grades due: 10/19
Aug. 26 - Oct. 18 (Last T/TH class is 10/12)	On-Ground/Remote 1	Last day to add*: 8/31	Last day to drop**: 9/2	Last day to W: 10/5	Grades due: 10/21
Aug. 26 - Oct. 19	Culinary On-Ground 1	Last day to add*: 8/31	Last day to drop**: 9/2	Last day to W: 10/5	Grades due: 10/22
Aug. 26 - Oct. 19	Culinary Hybrid 1	Last day to add*/drop**: 9/2	Last day to W: 10/5	Grades due: 10/22	
Oct. 20 – Dec. 16	Culinary On-Ground 2	Last day to add*: 10/22	Last day to drop**: 10/27	Last day to W: 11/29	Grades due: 12/21
Oct. 20 – Dec. 16	Culinary Hybrid 2	Last day to add*/drop**: 10/27	Last day to W: 11/29	Grades due: 12/21	
Oct. 22 - Dec. 16	Online Session B	Last day to add*: 10/25	Last day to drop**: 10/29	Last day to W: 12/7	Grades due: 12/21
Oct. 25 - Dec. 14	On-Ground/Remote 2	Last day to add*: 10/27	Last day to drop**: 11/1	Last day to W: 12/6	Grades due: 12/17

Early College Dual Enrollment - Contact the Early College Program for dates specific to each high school partner.

Sept. 28 - June 26	Full Year	Last day to add*: 10/4	Last day to drop**: 10/12	Last day to W: 5/29	Grades due: 6/30
Sept. 28 - Feb. 10	Half Year	Last day to add*: 10/4	Last day to drop**: 10/12	Last day to W: 1/13	Grades due: 2/17

12-Week Quick Term

Sept. 16 - Dec. 16	Quick Term	Last day to add*/drop**: 9/22	Last day to W: 11/12	Grades due: 12/21
	12/6, 12/7 – Last Mon & Tues classes			
	12/9 – Last Thursday classes			
	12/16 – Friday classes meet			

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

X. NEW BUSINESS

None

HUDSON COUNTY COMMUNITY COLLEGE

BOARD OF TRUSTEES MEETING

Tuesday, April 14, 2026

XI. ADJOURNMENT

RESOLUTION:

NOW, THEREFORE, BE IT RESOLVED that the April 14, 2026 meeting of the Hudson County Community College Board of Trustees be adjourned at 5:29 P.M.

INTRODUCED BY: Jeanette Peña

SECONDED BY: Stacy Gemma

DATE: April 14, 2026

DeFazio, Edward	<u>AYE</u>
Gargiulo, Frank	<u>AYE</u>
Gemma, Stacy	<u>AYE</u>
Kenny, Roberta	<u>AYE</u>
Lombardo, Vincent	<u>AYE</u>
Rodriguez, Silvia	<u>AYE</u>
Stahl, Harold	<u>AYE</u>
Santiago, Lissa	<u>AYE</u>
Teabout, Frances	<u>AYE</u>
Peña, Jeanette, Chair	<u>AYE</u>

10 Aye Nay

*****RESOLUTION ADOPTED*****

Alexa Riano
Signature of Recorder

04/14/2026
Date