
MLA**MLA 101 Elementary Arabic
I 4.0 UNITS**

Elementary Arabic 1 provides students with an introduction to the Arabic language and culture through a competency-based approach. Pronunciation and vocabulary are emphasized through guided student interaction with one another and with the instructor. Cultural awareness and grammar are integrated as students' progress through the course. *This course is not open to, or designed for, Arabic heritage speakers. Heritage speakers are encouraged to enroll in MLA 111 Arabic for Heritage Speakers or an alternate modern language course such as Spanish, French, or American Sign Language.

**MLA 111 Arabic for Heritage
Spkrs I 4.0 UNITS**

Arabic for Heritage Speakers I is a course designed for students who are familiar with spoken Arabic ('Ammiyya) to develop proficiency in Modern Standard Arabic (Fusha), the variety of the language that is learned in school. The course is intensive by design, as it combines into one semester all of the material that is taught in two semesters of Basic Arabic. Its focus is on the productive skills (speaking and writing) in Fusha, while simultaneously exposing students to grammar and vocabulary of a high register. Successful completion of this course and its sequel, Arabic for Heritage Speakers II (MLA 112), will permit a student to enroll in Third Year Arabic. Modern Standard Arabic is the primary language of Instruction.

**MLA 112 Arabic for Heritage
Spkrs II 4.0 UNITS**

Arabic for Heritage Speakers II is a continuation course that follows Arabic for Heritage Speakers I - MLA 111. The course is designed for students of Arabic descent who are familiar with spoken Arabic ('Ammiyya) to develop proficiency in Modern Standard Arabic (Fusha), the variety of the language that is learned in school. MLA 112, and its predecessor, MLA 111, are intensive by design, as they combine into two semesters all of the material that is taught in four semesters of Basic Arabic. The two courses focus on the productive skills (speaking and writing) in Fusha, while simultaneously exposing students to grammar and vocabulary of a high register. Successful completion of both courses, i.e., MLA 111 and 112, will permit a student to enroll in Third Year Arabic. Modern Standard Arabic is the primary language of Instruction. Attachment IV

**MLA 102 Elementary Arabic
II 4.0 UNITS**

Elementary Arabic II is a proficiency-based course designed to continue development of linguistic skills necessary for academic, personal, and professional modes of communication. The course will continue the development of all four major language skills (listening, speaking, reading, and writing), and will expose the student to additional aspects of Arab cultures beyond those to which the students were first introduced in Basic Arabic I, the prerequisite to this course. Arabic is the primary language of instruction. Prerequisite: MLA 101