

SCHOOL OF STEM SYLLABUS



TERM: INSTRUCTOR:

COURSE CODE: CSC-226 OFFICE HOURS:

COURSE TITLE: Database Design and Concepts OFFICE LOCATION:

DAY(S) AND TIME(S): EMAIL:

LOCATION: PHONE:

COURSE PREREQUISITE: Complete one course from: CSC-111, CSC-115, CSC-117 OR CSC-118

CREDITS: 3

COURSE DESCRIPTION:

This course provides both the basis for a solid education in the fundamentals of database technology and introductory coverage of SQL. The topics covered include database management systems, relational database systems, query languages, and application development systems.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students should be able to:

- 1. Learn fundamental data modeling principles
- 2. Apply relational modeling in database design
- 3. Identify possible problems in database systems and discuss how they may be alleviated or overcome
- 4. Design and build a relational database for a small business application for user requirements.
- 5. Use suitable query languages to interrogate a relational database

TEXTBOOK AND SUPPLEMENTAL MATERIALS:

Database Processing: Fundamentals, Design and Implementation, 15th Edition, by David M. Kroenke

GRADING POLICY:

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	Four Exams	80%			
	Project	20%			

STEM STUDENT HUB

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SAMPLE COURSE SCHEDULE:

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Week 1	Introduction (Chapter 1)			
Week 2	Introduction to Structured Query Language (Chapter 2)			
Week 3	Chapter 2 continued			
Week 4	The relational Model and Normalization (Chapter 3)			
	Test 1			
Week 5	Chapter 3 Continued			
Week 6	Database Design Using Normalization (Chapter 4)			
Week 7	Chapter 4 Continues			
Week 8	k 8 Test 2			
Week 9	Data Modeling with Entity Relationship Model (Chapter 5)			
Week 10	Chapter 5 Continues			
Week 11	Transforming Data Models into Database Design (Chapter 6)			
Week 12	Test 3			
Week 13	Creating Tables in SQL (Chapter 7)			
Week 14	Review			
Week 15	Test 4			

HCCC POLICIES, STATEMENTS, AND SERVICES:

https://www.hccc.edu/administration/academic-affairs/syllabus-addendum.html

