

HUDSON COUNTY COMMUNITY COLLEGE

2025 – 2026 Early College Program High School Profile



Innovation High School

Offerings, Pathways & Degrees:

1. Selected students can pursue an associate degree in Science & Mathematics (General).
2. Dual enrollment is only open to degree-seeking students.

HIGH SCHOOL OVERVIEW

51 Students Enrolled	645 Total Credits Attempted	3.124 Average HCCC GPA	32 Students in a Degree Track	15 Degrees and Certificates Awarded
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STUDENT DEMOGRAPHICS

Race/Ethnicity						
0 American/Alaska Native	6 Asian	4 Black or African American	11 Hispanic or Latino	6 White	0 Hawaiian or Pacific Islander	2 Two or More Races

- **Gender:** 31 Female, 20 Male, 0 non-binary students
- **Disability Status:** 0 student(s) connected with Accessibility Services
- **Non-Resident Status:** 0 student(s)

COURSE MODALITIES

	Dual Courses (High School On-Site)	On-Grounds (HCCC)	Remote (HCCC)	Online (HCCC)
# of Credits Taken by Student	154 Dual Credits	213 On-Ground Credits	42 Remote Credits	236 Online Credits
GPA	3.406	2.969	2.610	3.090
Success Rate	81.40% Dual Success	98.08% On-Ground Success	71.43% Remote Success	71.95% Online Success

TUITION SAVED

In-State Competitor Tuition	\$482.00
HCCC Regular Tuition	\$171.00
Early College Rate	\$85.50
Dual Enrollment Rate	\$42.75



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GRADE BREAKDOWN

Course Modality	A	A–	B+	B	B–	C+	C	D	F	W
Dual Courses (High School on-site)	16	8	3	2	1	0	2	0	0	0
On-Grounds (HCCC)	2	4	7	5	8	5	7	1	0	0
Remote (HCCC)	1	1	1	0	0	0	1	0	2	0
Online (HCCC)	16	9	8	4	4	6	3	2	7	9

81.15%
Success Rate

DEFINITIONS:

Credentialed Instructors:

High school teachers that have met the respective department's requirements to serve as a HCCC instructor and teach a dual course for students to potentially earn both high school and college credits.

Dual Courses:

Courses taught by a credentialed high school instructor on the grounds of the high school.

On-Grounds:

Courses taught in person at one of HCCC's campuses or satellite location (Journal Square, North Hudson Campus, Secaucus Center) during specified meeting days and times.

Online:

Courses taught online asynchronously (distance learning), without any specified meeting days and times.

Remote:

Courses taught online synchronously (distance learning), during specified meeting days and times.

Success Rate:

Completion of the course with a passing grade (C–, C+, B–, B, B+, A–, A).

DUAL ENROLLMENT:

Dual Course at the HS – Credentialed Instructor

College Algebra (MAT-100) - Ms. Ennis

Precalculus (MAT-110) - Ms. Ennis

Engineering Physics I (PHY-111) - Mr. Fasani

General Biology (BIO-100) - Mr. Gabriel

Anatomy & Physiology I (BIO-111) - Ms. McKoy

College Chemistry I & II (CHP-111/211) - Ms. Faison